

Islam, G. and Storer, T. (2020) A case study of agile software development for large-scale safety-critical systems projects. *Reliability Engineering and System Safety*, 200, 106954. (doi: [10.1016/j.ress.2020.106954](https://doi.org/10.1016/j.ress.2020.106954)).

This is the author's final accepted version.

There may be differences between this version and the published version. You are advised to consult the publisher's version if you wish to cite from it.

<http://eprints.gla.ac.uk/213345/>

Deposited on: 06 April 2020

# A Case Study of Agile Software Development for Safety-Critical Systems Projects

---

## Abstract

This study explores the introduction of agile software development within an avionics company engaged in safety-critical system engineering. There is increasing pressure throughout the software industry for development efforts to adopt agile software development in order to respond more rapidly to changing requirements and make more frequent deliveries of systems to customers for review and integration. This pressure is also being experienced in safety-critical industries, where release cycles on typically large and complex systems may run to several years on projects spanning decades. However, safety-critical system developments are normally highly regulated, which may constrain the adoption of agile software development or require adaptation of selected methods or practices. To investigate this potential conflict, we conducted a series of interviews with practitioners in the company, exploring their experiences of adopting agile software development and the challenges encountered. The study also explores the opportunities for altering the existing software process in the company to better fit agile software development to the constraints of software development for safety-critical systems. We conclude by identifying immediate future research directions to better align the tempo of software development for safety-critical systems and agile software development.

*Keywords:*

---

## 1. Introduction

The software industry, as a whole, is witnessing a gradual transition from traditional plan-driven process models to agile software development (Chapman, 2016; Chapman et al., 2017; Glas and Ziemer, 2009; Paige et al., 2011; Wils et al., 2006). A 2018 survey of software industry practitioners found that 97% of respondents reported using agile methods (CollabNet VersionOne,

2019). In addition, the survey found that 78% of respondents reported that the teams in their organisation continued to use a mix of agile and plan based methods and practices. Advocates of agile software development contend that plan-driven software processes lack the flexibility to respond to rapidly changing business requirements (Beck and Andres, 2005; Beck et al., 2001; Schwaber and Beedle, 2001). Agile software development addresses this demand for flexibility by emphasising the organisation of work into small co-located teams, short development cycles punctuated by deliveries of software releases to customers for review and feedback, encouraging frequent informal communication amongst software team members and the exclusion of practices that do not demonstrably contribute value to the project customer, often including formal documentation (Black et al., 2009; Rayside et al., 2009). Such values are embodied in a number of agile methods, such as Feature Driven Development (Palmer, 2002), Extreme Programming (XP) (Beck and Andres, 2005) and Scrum (Schwaber and Beedle, 2001). Each agile method may also be characterised by a number of agile practices, such as daily standup in Scrum or pair programming in XP. Methods may also be customised by the addition of supplemental practices, or practices themselves may be customised to meet the demands of the project context.

Several researchers have argued that such characteristics of agile software development are best suited to small scale projects (Boehm, 2002; Boehm and Turner, 2003) with research suggesting that agile software development is effective in these contexts (Paetsch et al., 2003). The application of agile software development in safety-critical systems engineering projects, comprising multiple teams, developing both hardware and software and spanning several years of delivery effort, is more contentious (Boehm, 2002; Boehm and Turner, 2003). Critics argue that such projects have very different characteristics and constraints that invalidate many of the assumptions underpinning agile software development. For example:

- Notander et al. (2013) argue that the imposition of safety-critical standards, accompanied by required processes, limits the ability of a software development team to reflect on and adapt their processes as they see fit to meet the project's goals. This conflicts with the desire within agile software development for teams to take responsibility for their own processes, selecting and composing practices that fit the demands of the project (Schwaber and Beedle, 2001).
- Stelzmann (2011) argued that agile software development is incompat-

68       ible with projects that incorporate a significant amount of hardware  
69       engineering, due to the length of time and cost of building prototypes.

- 70       • (Boehm, 2002; Cohen et al., 2004; Lindvall et al., 2002; Misra et al.,  
71       2009; Siddique and Hussein, 2014) have argued that the demand for ex-  
72       tensive supplemental documentation to demonstrate conformance with  
73       standards conflicts with the agile principle of prioritising the delivery  
74       of working software.

75       Nevertheless, there is growing interest in applying or adapting agile soft-  
76       ware development to safety-critical systems projects, driven by business de-  
77       mands for smaller and faster deliveries (Chapman, 2016; Chapman et al.,  
78       2017). Researchers have also begun exploring the use of agile software de-  
79       velopment in safety-critical systems development (Gary et al., 2011b). A  
80       number of case studies and experience reports in the academic literature  
81       have reported on this transition in diverse domains, including railways (Jon-  
82       sson et al., 2012), medical science (McHugh et al., 2013) and most relevant  
83       to the present research, avionics (Wils et al., 2006; Chenu, 2012).

84       Many of these studies conclude that agile software development requires  
85       adaptation for application to safety-critical systems. For example, Notander  
86       et al. (2013) conclude that agile software development, while not incompat-  
87       ible with typical safety-critical standards, need to be modified for use on  
88       safety-critical system projects. The practice of adapting and customising  
89       methods and practices to suit local needs has been reported for other soft-  
90       ware domains (Fitzgerald et al., 2006; Wang and Wagner, 2016b; Conboy,  
91       2009). However, there has been a very little reported in the literature of the  
92       experience of practitioners who have applied necessary adaptations to agile  
93       methods or practices in the context of safety critical system development.  
94       Therefore there are many open questions about the selection of particular  
95       adaptations and their efficacy in different contexts.

96       To continue to address this gap, we conducted a series of semi-structured  
97       interviews with software engineers working for a large avionics company in the  
98       United Kingdom (referred to as ‘the company’). The company as a whole is  
99       engaged in a variety of projects for external customers, typically comprising  
100       both hardware and software development for safety critical systems. The  
101       purpose of the study was to learn about the company’s experiences in the  
102       application of agile software development to safety-critical systems projects  
103       and to gain a deeper insight into the difficulties experienced. Therefore, the

104 two research questions addressed within the context of the case study in this  
105 exploratory research were:

106 **RQ1** What agile methods and practices are being employed in the context  
107 of software development for safety-critical systems?

108 **RQ2** What are the challenges in employing agile methods and practices in  
109 the context of software development for safety-critical systems?

110 Addressing the first question provides an understanding of the use of agile  
111 software development within the company. Addressing the second question  
112 allows for an exploration of the impact of agile software development from the  
113 perspectives of the practitioners. We also seek to understand what challenges  
114 *they* encountered when employing different practices within agile methods,  
115 which practices were rejected and adapted, and the rationale for doing so.  
116 Due to the exploratory nature of the research, a case study approach was  
117 taken (Runeson and Höst, 2009). An initial interview with stakeholders at  
118 the company was conducted as a scoping exercise. Following this, a semi-  
119 structured interview instrument was developed following Wengraf’s (2001)  
120 method to ensure traceability between research questions and data gathered.  
121 Findings from this stage were validated in a full-day workshop with wider  
122 group of participants. We present the full results of this investigation here.

123 *Contribution:* This paper significantly extends the existing evidence base  
124 for the application of agile software development within safety-critical sys-  
125 tems engineering by investigating the challenges from the perspective of prac-  
126 titioners. We conducted four semi-structured interviews with employees of  
127 the company in a variety of roles in different software projects and with di-  
128 verse experiences. The interview structure was based upon the information  
129 gathered during an initial exploratory conversation with two senior employ-  
130 ees. The findings of the study were validated in a workshop with a wider  
131 number of participants drawn from across the company’s software develop-  
132 ment function. The extent of the material generated from these interviews  
133 allowed us to gain significant insight. Specifically, we report on how some  
134 teams within the company have employed an agile software process (Scrum)  
135 within a Waterfall process for the wider systems engineering project. We  
136 elaborate on this integration by describing how the teams have made nec-  
137 essary customisations to Scrum to fit within this process. We describe the  
138 successes that the teams have experienced in employing and adapting indi-

139 vidual agile practices, such as, planning poker, continuous integration, au-  
140 tomated static analysis and code reviews, as well as, discussing where the  
141 use of agile software development has led to drawbacks. We also investigate  
142 practices that the teams have not employed, such as, pair programming and  
143 user stories, and discuss the rationale for this from the teams' perspective.  
144 Where appropriate, we relate these insights to the available literature. The  
145 work, therefore, provides a substantial case study based on evidence from in-  
146 dustry of the real world challenges of employing agile software development  
147 for safety-critical systems and provide a foundation for future research in  
148 addressing these challenges.

149 This paper is structured as follows: Section 2 provides an overview of the  
150 relationship between agile methods and safety-critical system development.  
151 Section 3 describes the research method for this study including the design  
152 of the semi-structured interview instrument and validation of the findings in  
153 a review workshop with the company. Section 4 provides an overview of the  
154 company, and how it approaches systems engineering, giving an understand-  
155 ing of the context in which agile software development is employed. Section  
156 5 summarises the use of agile software development, including specific prac-  
157 tices, to date within the company, and how these have been fitted into the  
158 existing software development process. Section 6 discusses the challenges dis-  
159 covered from the interviews. Section 7 presents the conclusions drawn from  
160 the work, identifies a number of limitations and discusses future work.

## 161 **2. Background**

162 This section provides an introductory background to agile software de-  
163 velopment, characteristics of software development work for safety-critical  
164 systems engineering projects. The section also presents a review of related  
165 work concerning the application of agile methods to software development  
166 for safety-critical systems.

### 167 *2.1. Agile Software Development*

168 Agile software development emerged in the late 1990s and is considered  
169 to be a response to the failure of existing plan based software development  
170 processes, such as Waterfall (Benington, 1983; Vijayasarathy and Butler,  
171 2016; Wang et al., 2012) and the Rational Unified Process (Rational; Tan-  
172 veer, 2015) to accommodate the highly volatile nature of requirements for  
173 software development projects. A common critique of these methods is that

174 the lifecycle of software delivery is far slower than the pace of change in the  
175 problem domain (Schwaber and Beedle, 2001; Tanveer, 2015; Koronios et al.,  
176 2015; Abrahamsson et al., 2017). For example, a typical iteration in the Ra-  
177 tional Unified Process is between six and twelve months, during which time,  
178 the requirements for the project or the technology available in the market  
179 place may have changed considerably. Proponents of an *agile* approach to  
180 software development (Beck et al., 2001; Abrahamsson et al., 2017), instead  
181 advocate for a process model that is based on continual review of progress  
182 and requirements through continued close collaboration with the customer.  
183 Schwaber and Beedle (2001); Abrahamsson et al. (2017) explain that this ap-  
184 proach is derived from empirical process engineering, in which, rather than  
185 attempting to design a software process apriori, process engineers closely  
186 monitor and make small, frequent changes to the production process. As a  
187 consequence of this approach, a team practising agile software development  
188 will still begin work with a broad understanding of the long term objectives  
189 for their project, but will avoid detailed planning for all except the most  
190 immediate project activities.

191 Agile methods are a family of software process models that share this com-  
192 mon agile philosophy. Examples of agile methods include Lean (Poppendieck  
193 and Poppendieck, 2003; Dingsøyr and Lassenius, 2016), Crystal (Cockburn,  
194 2004), Feature Driven Development (Palmer, 2002), Extreme Programming  
195 (XP) (Beck and Andres, 2005) and Scrum (Schwaber and Beedle, 2001). A  
196 unifying characteristic of these process models is that they are *iterative* and  
197 *concurrent*. Software development takes place within short iterations of typ-  
198 ically two or three weeks, but sometimes as short as a single day, punctuated  
199 by deliveries to a customer for immediate feedback and review. In further  
200 contrast to plan based methods, within each iteration, multiple software de-  
201 velopment activities may occur concurrently, including requirements analysis,  
202 design, implementation and testing. Each agile method is itself further char-  
203 acterised by a set of practices undertaken to support development work and  
204 manage the complexity of the concurrent software process. Examples in-  
205 clude backlog grooming, planning poker, sprint planning daily standups and  
206 retrospectives from Scrum (Schwaber and Beedle, 2001); spike prototyping,  
207 automated unit testing and refactoring in extreme programming and value-  
208 chain mapping in Lean (Poppendieck and Poppendieck, 2003; Dingsøyr and  
209 Lassenius, 2016).

210 According to industry surveys, Scrum and XP are the most frequently  
211 reported methods employed by software teams for organising an agile soft-

ware development process (Wang et al., 2012; CollabNet VersionOne, 2019). Schwaber and Beedle (2001) and Lei et al. (2017) state that the Scrum process works well for small teams of between three and nine members. Key roles within Scrum include the Scrum master, responsible for facilitating team activity and the product owner, responsible for managing the relationship between the customer and the team. The Scrum process comprises of short iterations called sprints, typically lasting 1-3 weeks. Each sprint begins with a planning meeting during which new requirements are transferred from the *product backlog* to the *sprint backlog*. The sprint begins once the requirements are agreed for the sprint backlog. Communication between team members is maintained through a daily meeting, called a *stand-up*, during which each team member briefly reports progress, plans and any issues that have arisen. At the end of a sprint, the team holds a *review meeting* during which progress is compared against the goals of the sprint.

The XP process, as described by Beck et al. (2001) and Wang et al. (2012) has a similar focus on short iterations punctuated by releases to the customer. Similar practices to Scrum are also advocated for project management, such as a daily stand-up meeting and release planning for an iteration. However, in contrast to Scrum, XP practices focus on the lower level activities associated with software engineering. For example, XP advocates the use of user stories developed in user story workshops for requirements gathering; test driven development for both new features and bug fixes; and refactoring as an explicit practice to maintain code quality. Other practices are also recommended to foster team communication through pair programming, for example. Schwaber and Beedle (2001) argue that the two methods are complementary and can co-exist in a single team with Scrum providing a *wrap around* for the practices within XP.

## 2.2. Software Development for Safety Critical Systems

According to Knight (2002) “*Safety-critical systems are those systems whose failure could result in loss of life, significant property damage, or damage to the environment.*”. Examples include nuclear systems, medical devices, air traffic control, avionics, railway control systems, and automotive control systems. Due to the involvement of physical risks, development of safety-critical system development is typically undertaken within respect to particular generic or domain specific standards or other regulatory constraints (Heeager and Nielsen, 2018). Such standards may impose considerable structure on the software development process including the selection



249 and ordering of activities. Furthermore, standards may specify artifacts that  
250 must be produced during the development to show conformance. For exam-  
251 ple: DO-178C is a standard for development of airborne software. Similar  
252 standards exist for other domains, such as IEC 62304 for development of  
253 Medical devices, ISO 26262 for automotive and IEC 61513 for nuclear.

254 Regulatory standards can be classified by their scope i.e. generic vs. do-  
255 main specific (Gruber et al., 2010; Notander et al., 2013). Notander et al.  
256 (2013) divide regulatory standards into two categories (i) *means-prescriptive*:  
257 in which the methods by which software development will proceed is either  
258 required or recommended and (ii) *objective-prescriptive*: that defines what  
259 objectives the resulting system artifacts must satisfy, without stating how the  
260 objectives are achieved. For example, the avionics standard DO-178C spec-  
261 ifies 71 objectives in total, covering the full scope of the software life-cycle.  
262 The number of objectives that must be met is dependent upon the level  
263 of criticality of the system, a qualitative scale, ranging from Catastrophic  
264 through to Minor. Each of the objectives requires performing different ac-  
265 tivities, as a result of which, a number of artifacts are produced including  
266 documents. These artifacts are presented as proof of conformance at the  
267 certification stage. Demonstration of conformance means doing additional  
268 activities which also impacts the pace and cost of development (Wong et al.,  
269 2011). For example, the objective “*Source Code complies with low-level re-*  
270 *quirements*” can be demonstrated through the artifact “*Software Verification*  
271 *Results*”; and “*Assurance is obtained that software life cycle processes com-*  
272 *ply with approved plans*” is demonstrated through software quality assurance  
273 records.

274 According to Notander et al. (2013), means-prescriptive standards dictate  
275 traditional life cycles, making accommodation of agile software development  
276 much more difficult. On the other hand, objective-prescriptive standards,  
277 such as DO-178C may offer fewer restrictions.

### 278 2.3. Related Work

279 Much of the published literature on the application of agile software devel-  
280 opment to safety-critical systems work is speculative, suggesting considerable  
281 uncertainty amongst practitioners concerning how best to proceed in apply-  
282 ing and adapting agile software development in the context of safety-critical  
283 systems development. In a recent survey of the field, Heeager and Nielsen  
284 (2018) reviewed 51 papers published over two decades (2001 – 2018). Heea-  
285 ger and Nielsen found that of those papers, 10 were based on case studies

and a further 5 were considered to be experience reports, such as Gary et al. (2011a). Another experience report not listed by Heeager and Nielsen (2018) is the work by Chenu (2012).

Relatively few studies have developed conclusions based on detailed interviews with practitioners. Of the existing research, McHugh et al. (2013) conducted interviews with practitioners working on the development of medical devices. Notander et al. (2013) interviewed five engineers at four different companies to understand the impact of increasing demands for flexibility on established safety-critical development. Siddique and Hussein (2014) interviewed 21 individuals, each in different companies in Norway to understand the practical choices made by software engineers in choosing a development method. Reporting on then on-going interview-based research, Stelzmann (2011) proposed a classification scheme for different safety-critical contexts in which agile software development is being considered or applied. Hajou et al. (2015) conducted 14 interviews with software developers in the pharmaceutical industry to understand the reasons for the lack of adoption of agile software development in that context. In particular, the authors concluded that the perceived risk of agility mitigated against its adoption.

A common theme in the work on applying agile software development in a safety-critical context has been the need for adaptation of agile methods and practices to fit within the constraints of safety standards. For example, McHugh et al. (2013) suggested that incorporating agile methods with existing plan-driven methods is the most favourable choice in the software organisation they studied. To facilitate this, McHugh et al. propose a hybrid V model which incorporates aspects of agile methods and activities from plan-driven methods.

A more extensive investigation of the integration of agile software development with safety-critical systems has been developed in the SafeScrum method (Stålhane et al., 2012). The original motivation for this work was the integration of the Scrum method with the IEC 61508, a high level standard for safety-critical systems. The key intuition in the approach is that safety requirements change far less frequently and are far more certain than product requirements. To accommodate this, the SafeScrum method (a) focuses only on software development within the overall system engineering process; and (b) maintains separate Scrum backlogs for functional and safety requirements.

Later work on SafeScrum extended the assessment of its compatibility with a variety of other safety standards, such as in the petrochemical indus-

try (Myklebust et al., 2016). Other authors have also considered extensions to the original SafeScrum method, including the integration of change impact analysis into the agile change request lifecycle (Stålhane et al., 2014), safety analysis (Wang and Wagner, 2016a) and configuration management (Stålhane and Myklebust, 2015).

A limitation of much of the work on SafeScrum is the lack of case studies or experience reports, evaluating the method through industrial experience. However, Hanssen et al. (2016) undertook a two year case study of applying SafeScrum to the development of a fire detection system. As a consequence of the case study, the authors discovered the need to augment SafeScrum with an embedded quality assurance role within the development team. The duration of Hanssen et al.’s case study demonstrates the difficulty of conducting real world evaluations of methods for safety-critical systems. Equally, the work demonstrates the importance of doing so in order to identify necessary adaptations to theoretical process models.

### 3. Research Method

The company that is the focus of this study is a large multi-national that develops products in the avionics sector. The company is engaged in a number of projects concerning the design and development of safety-critical systems, comprising both hardware and software. As discussed above, the company had begun to experiment with the use of elements of the Scrum process and other agile practices. During this period, the researchers were invited to conduct interviews with a number of the company’s employees who had been involved in this transition process. The purpose of this study was to explore and understand the application of agile software development to the development of software for safety-critical systems from the perspective of practitioners. The study sought to identify both: the benefits recognised by practitioners in using agile methods and practices in this context and the challenges and limitations experienced. We conducted a series of interviews with practitioners at the company.

Since this was an exploratory study, and the researchers did not have prior experience of the company’s work, the first stage of the research process was an unstructured interview (Interview 0) with two senior employees of the company. One of these participants, who also participated in all the following interviews, was the team lead of a systems team, which was responsible for elaborating requirements and disseminating these to other teams within

360 a larger project. The other participant was the Head of Software Engineer-  
361 ing, who is responsible for the overall software development function of the  
362 company. The interview meeting continued for 90 minutes. This interview  
363 was conducted in person, with one of the researchers taking extensive notes  
364 during the interview. A memo was prepared summarising the answers to  
365 questions asked. This memo was validated by one of the interviewees dur-  
366 ing a follow-up discussion. The answers to this initial interview provided  
367 guidance to help scope the next stage of our research.

368 Following this stage, semi-structured interviews were used to gather data.  
369 This approach offers freedom of expression to the participants, and open-  
370 ended questions prompt discussion aiding the interviewer to explore a par-  
371 ticular theme. Following McHugh et al. (2013), Wengraf’s guidelines were  
372 used to construct the interview instrument (Wengraf, 2001). Figure 1 illus-  
373 trates how Wengraf’s method was applied to the design of the semi-structured  
374 interviews.

375 This is a top down approach beginning with a *Research Purpose* (RP), in  
376 this case: “*Learn about application of agile software development to software*  
377 *development for safety-critical systems and to gain a deeper insight into diffi-*  
378 *culties experienced when developing avionics systems using agile methods and*  
379 *practices.*”. The RP is then refined as one or more *Central Research Ques-*  
380 *tions* (CRQ) that encompass the broader aspects of the research purpose.  
381 In the current work, the RP is refined into two research questions stated in  
382 the introduction and included in the figure for completeness. Each CRQ is  
383 divided into a number of *Theory Questions* (TQ), specific propositions to  
384 be investigated during the conduct of the study. For example, CRQ1 is re-  
385 fined into two TQ, including “*TQ1.1 What agile methods are employed in*  
386 *practice?*”. To answer each TQ, a number of interview questions that will  
387 be presented to the participants are defined. The figure shows a sample of  
388 interview questions for TQ1, with the full interview instrument available for  
389 review (AUTHORS, 2018). This approach provides a traceable hierarchy and  
390 rationale behind every interview question.

391 Once an initial version of the interview instrument was prepared, it was  
392 validated by an independent academic expert who did not have any involve-  
393 ment in the research. The validator was contacted by email to arrange a  
394 teleconference during which all questions in the interview instrument were re-  
395 viewed. The validator advised altering the order of questions to facilitate the  
396 interview process, but did not recommend changing the content of any ques-  
397 tions. A series of mock interviews were also conducted with non-participants

Research Purpose	Central Research Questions	Theory Questions	Example Interview Questions
Learn about the application of agile software development to software development for safety-critical systems and to gain a deeper insight into difficulties experienced when developing avionics systems using agile methods and practices.	1. What aspects of agile methods and practices are being employed in the context of software development for safety-critical systems?	1. What agile methods and practices are employed ?	Customer Involvement 6. Are multiple releases delivered to the customer during a project?
		2. What customizations have they made to the method and practices they are employing?	Requirements 9. How are requirements managed during elaboration/change/evolution?
	2. What are the challenges in employing agile methods and practices in the context of software development for safety-critical systems?	3. What benefits did they expect from agile software development?	Requirements 4. How does certification drive quality assurance practices?
		4. What benefits were they able and not able to achieve?	Requirements 10. How often are requirements reviewed? How is this done?
		5. What are the potential conflicts of agile software development with regulatory standard(s) (i.e. DO-178C) ?	Quality Assurance 4. How does certification drive quality assurance practices?

Figure 1: Research question construction process following Wengraf's method (Wengraf, 2001) for the interview instrument used in the Avionics Company.

398 in the study to familiarise the researchers with the structure of the interview  
399 instrument and to test the timing and duration of the interviews.

400 Four interviews were conducted during four sessions. Our intention was  
401 to gather data from multiple perspectives within the company, creating a  
402 broader understanding of the research. Interviews were conducted with five  
403 practitioners (Participants P1-P5) with different experiences, expertise, and  
404 roles. These experiences included acting as a project manager, requirements  
405 engineer, software developer and a member of an integration team. The fifth  
406 participant, P5, is a systems team lead and participated in all the inter-  
407 views. The first four interviewees were working on three different projects  
408 within the company. The first team had some experience of employing agile  
409 software development within their projects whereas the second software team  
410 was considering its use because they wanted to be able to deliver more fre-  
411 quent releases. In both cases, the participants interviewed had used an agile  
412 method and associated practices in their *previous* projects within the com-  
413 pany. However, the third software team was reluctant to adopt agile software  
414 development and wanted to retain their existing plan based process, which  
415 resembled Waterfall (Benington, 1983). The third team felt that they worked  
416 effectively within this process and although aware of the use of agile software  
417 development elsewhere within the company, did not see the need to begin  
418 introducing an agile method or practices to their own software process. All  
419 the participants, including the ones with experience of agile software devel-  
420 opment within the company, worked on avionics related projects requiring  
421 D178-C certification. A summary of the interview participants is presented  
422 in Figure 2.

423 The approximate duration for each interview was 90 minutes. Interviews  
424 were transcribed and sent to the participants for validation, permitting par-  
425 ticipants to make additions or clarifications. After getting verbal permission  
426 from the participants, the transcripts were used for analysis. The transcripts  
427 from the interviews were then analysed to answer the theory questions. The  
428 analysis of the gathered data is also performed by using Wengraf (2001)’s  
429 guidelines, using a bottom-up approach to answer the questions at each level.

430 For the analysis, answers to the questions were gradually aggregated at  
431 each stage in the hierarchy. A table was created similar to Figure 1 for  
432 this purpose. Answers to every interview question from all participants were  
433 pasted in the Answer column next to the respective interview question. An-  
434 swers to every group of IQ relating to each Theory Question were then merged  
435 to form a story. The group of Interview Questions relating to each Theory

Participant and Role	Experience of Agile
P1: Lead software engineer	Using agile and practices within current team; experience of using agile on previous projects
P2: Lead software engineer	Experience of using agile software development in previous projects; Considering the use in current project
P3: Deputy lead software engineer	Using waterfall
P4: Lead software engineer	Using waterfall
P5: Systems team lead	

Figure 2: Summary of Interview Participants

Question was deleted such that each Theory Question had a descriptive answer. The same process was repeated again to find answers to CRQs.

The descriptive answers to each CRQ were reviewed by the authors independently, and the issues reported in them were highlighted. The notes were compared afterwards in a meeting to discuss the discovered issues. Eleven challenges were identified during this data analysis. These results were presented to a group of people from the company for validation. The participants in the workshop validated all the challenges identified during the interviews, with the exception of one. In addition, the participants of the meeting raised three new challenges which were not discovered during semi-structured interviews. All fourteen of these challenges are discussed in Section 6. As a result, we also gained an understanding of the factors that directly or indirectly affect and contribute to the actual and perceived benefits of agile software development within the company. At the end, the findings from the interviews were mapped to findings in the literature. Note that where we use quotations below to illustrate a challenge it is sometimes necessary to anonymise some of the topics to preserve confidentiality. All the work described in this section took place between March 2017 and March 2018.

#### 4. Overview of Software Development in the Company

This section draws on the analysis of the answers to the interview questions to develop a description of the structure and process for software development used by the company. The description below addresses Research

458 Question 1, as well as providing context for the discussion of challenges which  
459 were identified during the interviews and discussed in Section 6. Each theme  
460 discussed below was identified in the interviews as having an impact on the  
461 introduction of agile practices to the software teams. The Section begins  
462 with an overview of the a typical project team structure, organised to ac-  
463 commodate both hardware and software development processes. The section  
464 then describes the *overall* software development process within the company  
465 and where agile software development has been adopted within individual  
466 sub-teams. Next, the section describes the relationship between a typical  
467 project in the company and a complex network of project customers. The  
468 next section reviews the requirements management process, showing how re-  
469 quirements derived for the overall project are communicated to the software  
470 teams and sub-teams. Finally, the process of delivering and certification for  
471 products according to safety standards is described.

#### 472 4.1. Project Team Structure

473 The size of project teams within the company varies considerably, typi-  
474 cally between 50 and 200 people. Within a project, a software development  
475 team (SDT) itself typically comprised of 20 to 35 people, with the rest of the  
476 project team working on different other components or functions within the  
477 project, including the systems integration team, hardware, firmware, soft-  
478 ware, safety, flight trials, configuration and the management team.

479 The SDT has its own organisational structure. The overall team has a  
480 small management unit, comprising a lead software engineer, deputy lead  
481 software engineer, program manager and coordinator. The lead software  
482 engineer and deputy lead software engineer share technical and managerial  
483 responsibilities for the overall project. These include the overall software life-  
484 cycle, comprising requirements, definition, design, software implementation,  
485 quality assurance, certification and delivery. The lead software engineer is  
486 also responsible for customer liaison and has sign-off authority for documen-  
487 tation and software changes. The lead software engineer is also responsible  
488 for assigning responsibilities to individual software sub-teams. The software  
489 program manager has responsibility for project planning within the software  
490 team and resource allocation. Finally, the software coordinator is responsible  
491 for maintaining documentation, for example, meeting minutes.

492 A software team is typically divided into a number of sub-teams, which  
493 specialises in a particular functional aspect of the software project and con-  
494 sists of either four or five people. Each sub-team has a sub-team leader, who



495 is expected to be able to run a full lifecycle including high level design and  
496 requirements analysis within their area of expertise. The sub-team leads also  
497 act as *functional champions* because of their expertise in some area of func-  
498 tionality. The sub-team leaders typically have 15 to 30 years of experience.  
499 Other members of the team have different level of experience, from recent  
500 graduates to 20-30 years of experience.

#### 501 4.2. Development Process

502 Most of the projects within the company, including the participants' cur-  
503 rent projects, are planned to run for several years and are divided up into  
504 a number of *phases* with each phase intended to deliver further new func-  
505 tionality on the product, as agreed with the customer(s). The duration of a  
506 *phase* varies from project to project. In some projects, a phase is between  
507 four (4) and six (6) months and in others, a phase is between one (1) year  
508 and eighteen (18) months. Each phase is allocated a number of requirements  
509 to be implemented, agreed with the project customer. At the end of each  
510 successful phase, a delivery is made to the customer comprising (in the ideal  
511 case) the features of the requirements that were originally agreed upon.

512 A typical phase is illustrated in Figure 3. Requirements are created in the  
513 IBM DOORS documentation tool by the systems team and later exported  
514 into the IBM Rhapsody modelling tool used by the requirements analysis  
515 sub-team within the SDT. The requirements analysis team translates the  
516 requirements into a high level software architecture. During this process,  
517 the software team and systems team are in constant communication, due  
518 to the need to further negotiate and clarify the requirements. Once the re-  
519 quirements and architecture are agreed upon, they are allocated to different  
520 sub-teams by the requirements manager. Within each sub-team, the com-  
521 pany allows some flexibility with regard to the software process, for example,  
522 with some sub-teams using a Waterfall software process within a single phase  
523 and others applying the Scrum method. Consequently, one participant (P2)  
524 called their software process “*water-scrum-fall*”, as Scrum was inserted into  
525 the middle of the company's overall project lifecycle. Towards the end of  
526 a phase, different functions of the software are packaged into an integrated  
527 software release. The software is delivered to the integration team to develop  
528 an overall delivery release to the project customer.

529 There is a set practice of having a weekly technical and management  
530 meeting and a monthly software team meeting. Minutes and actions are cap-  
531 tured at the meetings and distributed only to the relevant people. Other than

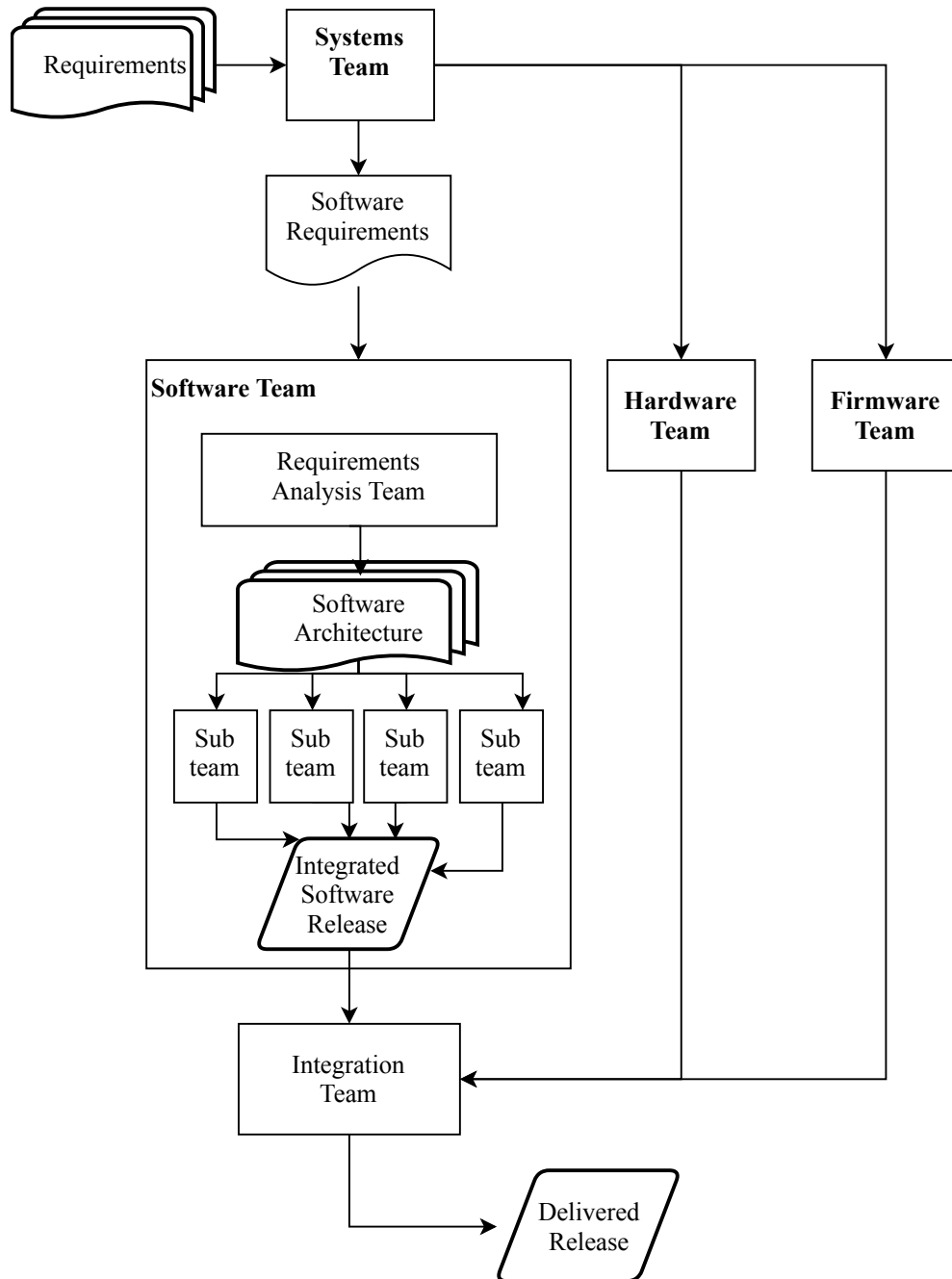


Figure 3: A typical phase of a project from the perspective of the Software Team

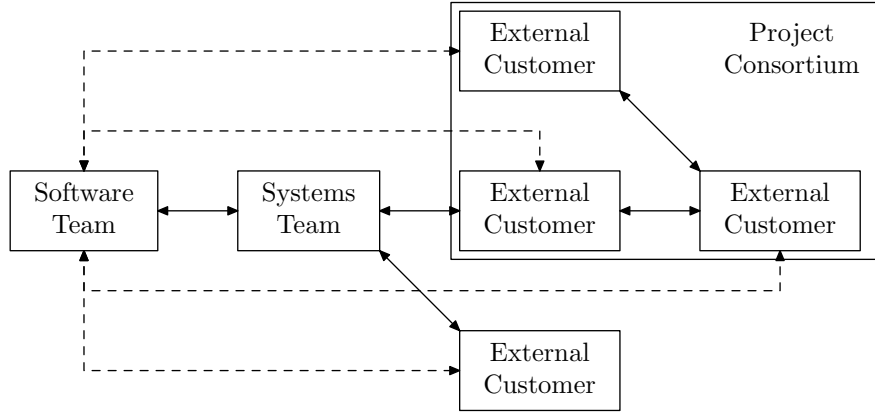


Figure 4: Layers of Customers. Solid arrows represent formal lines of communication. Dashed arrows represent informal or infrequent lines of communication.

the formal meetings, spoken/face-to-face communication is the main type of interaction that takes place between the software team and other teams. Within each sub-team, members are co-located and interviewees report that the culture within the company encourages workplace interaction.

#### 4.3. Project Customers

From the perspective of a project software team, the relationship with the project customer was viewed as complex, with the project actually having several ‘layers’ of customer (Figure 4). The systems team acts as the most immediate customer for the software team, providing the requirements specification (recall Figure 3). In turn, the systems team manages the relationship with the project’s immediate external customer. The systems team is therefore responsible for gathering requirements from the external customer. As the company may be part of a larger project consortium, the external customer may itself also have a further external customer who will have a significant influence on the direction of the project. Alternatively, the system under development may have several direct customers. In all these cases the software team may find themselves interacting less frequently with these stakeholders, or doing so through informal communication mechanisms, indicated by the dashed arrows in Figure 4.

One of the interview participants (P5) described this as “a very complex stakeholder relationship in terms of lots of people with different views and influences.” The customer has a certain delivery schedule which has the

554 main influence over the overall schedule. The interview participants reported  
555 that in the past, the overall project management team decided the project  
556 schedule, but now the software team also give their input on tasks and sched-  
557 ular. Although the wider project management team sets the major milestones  
558 in agreement with the external customer, the software teams set their own  
559 milestones within these boundaries. This gives the team members a sense of  
560 ownership and responsibility. Agreed delivery dates are then passed onto the  
561 external customers. Normally, the software team would involve more people  
562 if there is a risk of missing the delivery date but if the schedule needs to  
563 be changed it is done after negotiation with the external customer. Final  
564 decision about changes to a schedule is made by the Software Function lead.

565 For the software team, the “*customer*” is primarily the project’s systems  
566 team, who partitions and allocates requirements to teams within the project.  
567 Consequently, the systems team is usually one or two delivery phases ahead  
568 of a software team. For example, the systems team will be preparing require-  
569 ments for the second or third phase while the software team is working on  
570 the first phase. The main involvement of a systems team is in the begin-  
571 ning (elaborating requirements) and at the end (completing integration) of  
572 each phase. A systems team does not participate in the feedback reviews  
573 regularly, but if there is a very complex task (a complex algorithm to be  
574 implemented, for example), they would get involved. The systems team also  
575 provides inputs for acceptance testing.

576 The interview participants reported that in the past, their software team  
577 has had ready access to the systems team, who can be approached on a needs  
578 basis. However, there is no pre-defined way of soliciting feedback from the  
579 respective systems team. Rather, it is mostly informal, whenever needed.  
580 Conversely, gate reviews and interim reviews are formally performed with  
581 the external customer (representatives). Normally it takes more than six  
582 weeks to get feedback on a delivery, as the customer requires this time to  
583 test the new features on the integrated system. Certification also delays  
584 delivery sometimes.

#### 585 4.4. *Requirements Management*

586 Requirements are analysed and refined at the start of each iteration. At  
587 the end of requirements analysis phase of each iteration, the requirements  
588 are reviewed by a panel which involves the software team lead and software  
589 engineers. Requirement specifications are delivered to the software teams  
590 in textual form with some supporting UML diagrams to help the engineers

591 understand the requirements. Requirements are managed through the IBM  
592 requirements management application, DOORS. The interview participants  
593 reported that requirements analysis and decomposition is a challenge and  
594 depends on an engineer’s familiarity and experience with the nature of task  
595 to be performed well. There is no typical number of requirements for a phase.  
596 The average number of requirements per iteration is unknown because it  
597 depends upon the amount of work required to meet a particular requirement,  
598 due to the unequal size of requirements.

599 One software team had experimented with converting requirements into  
600 more formal structured text. However, one participant (P1) reported that  
601 this turned out to be a “*disaster*.” According to P1, the customer reported  
602 their displeasure with the transformed requirements because they were less  
603 readable than the original.

604 The interview participants reported that requirements change was experi-  
605 enced in all projects. One participant estimated that 10% of the requirements  
606 changed throughout the software lifecycle. Changes were reported due to a  
607 variety of sources, including requests from customers, the discovery of con-  
608 flicts between the architecture and requirements during implementation or  
609 the need for further requirements elaboration or additional scope. The need  
610 for a change in the requirements can be discovered at any stage from require-  
611 ments analysis to delivery. Participants also reported that the discovery of  
612 requirements changes often necessitated rework or coordination with other  
613 teams in the project to assess impact, particularly the project’s systems team.  
614 It was also observed that requirements tended to stabilize towards the end  
615 of the project.

#### 616 4.5. *Product Integration and Certification*

617 Integration and certification is performed iteratively, beginning within  
618 the software team, before an entire product release is provided to the cus-  
619 tomer. Certification occurs when a *formal release* is due to be delivered to  
620 the customer. Also, an integral part of the integration process is the prepa-  
621 ration of supplementary documentation to support certification processes.  
622 This documentation includes requirements specifications, risk management  
623 plans, accomplishment summaries, release information and high level and  
624 subsystem design documents.

625 Software teams manage all their documentation and design models locally  
626 using the Serena Dimensions configuration management tool and generally  
627 only have visibility of other teams’ documentation during the integration

628 and certification process. Documentation is reviewed whenever a significant  
629 change is made as well as during the certification process. Documentation is  
630 formally reviewed during a lifecycle in the appropriate phase. For example,  
631 test reports will be reviewed in testing.

632 More recently, projects have used a practice of delivering *engineering*  
633 *releases* as well as the end of phase *formal* releases. Although these are  
634 releases that are provided to the customer, they are done so in order to  
635 generate feedback and do not undergo the whole certification process.

636 The participants reported that some visibility of progress is lost during  
637 the integration process. This happens because during the integration pro-  
638 cess there are many other ways of tracking progress, and it is possible that  
639 software team members do not update internal issue tracking (such as Jira)  
640 because this creates duplication of work. Moreover, if a problem arises in  
641 integration, it is recorded via a project wide defects recording tool, and the  
642 respective software team involves the people they need immediately in the  
643 task. Thus the benefits of internal progress tracking within the team are lost  
644 during integration.

## 645 5. Use of Agile Software Development

646 This section discusses the extent to which the company has so far used  
647 agile practices, building upon Section 4 to address Research Question 1.  
648 Each team has some flexibility in choice of software process, depending on  
649 the nature of the overall project, with the final selection of lifecycle being  
650 made by a team’s lead software engineer. The company has developed a series  
651 of questions that guide for the selection of a software process. Historically,  
652 teams have typically employed Waterfall or an iterative process because of  
653 the duration of the projects.

654 Two of the interviewees had previously worked in software teams that  
655 employed agile methods. In their current projects one participant had also  
656 begun employing elements of Scrum, several months prior to the interviews.  
657 Several motivations for this were given during the course of the interviews:

- 658 • The need to speed up delivery times and produce a series of phased  
659 releases for the customer. The second team reported that this goal had  
660 not been reached yet, although the first team found employing aspects  
661 of agile methods had resulted in significant benefits. One participant  
662 (P5) commented that they wanted to be “...*giving the customer many*

663 *more releases*". Another participant (P3) with no experience of using  
664 agile software development, while expressing his expectation from its  
665 adoption, emphasized the need to deliver more frequently "*...we would*  
666 *be able to provide the customer with more frequent deliveries of the*  
667 *software*".

668 • Improving communication within the software team. One interviewee  
669 (P1) reported that "*...we wanted more visibility in the project i.e. who*  
670 *is doing what?, how many tasks have been completed?, estimates, per-*  
671 *formance and list of completed jobs etc.*" Tools like Jira Kanban boards  
672 were reported as helpful in this regard.

673 • Improving team member engagement with the coordination of the soft-  
674 ware project. Freedom to select one's own tasks has prompted a sense  
675 of responsibility among team members. While expressing benefits of  
676 using Scrum, a participant (P1) said "*The level of engagement of some*  
677 *of my engineers is much better... That is the massive difference, my*  
678 *teams are working much better.*"

679 • Earlier discovery of problems. The interviewees reported that problems  
680 were often discovered late during integration, requiring more costly  
681 rework. One participant (P1) while talking about reasons of adopting  
682 agile software development commented "*...not letting things get too far*  
683 *before realising its gone wrong. It's that visibility thing. It's about*  
684 *knowing about problems sooner*". Another participant (P3) who did  
685 not have any experience of using agile software development, while  
686 discussing the reasons seen for using agile in other projects, said "*...so*  
687 *we get feedback earlier.*"

688 The Scrum method itself had been selected by these teams for this part of  
689 the process because it was perceived as the de facto industry standard, and  
690 within the scope of a sub-team, did not require senior management support to  
691 allow the experiment. At the time when interviews were being conducted, the  
692 organisation had not undertaken significant Scrum training for its personnel.  
693 Rather, individual teams had chosen to adopt agile methods and practices  
694 within their own parts of a wider project.

695 Each team has a scrum master responsible for coordination of activity.  
696 Project planning is organised into a series of *sprints* with associated planned  
697 releases, with each sprint typically lasting one or two weeks. The team creates

698 a plan at the start of each sprint, using a Jira or Kanban issue board to track  
699 progress. The scrum master begins by calculating the available effort in terms  
700 of *story points* in the sprint based on team size and availability. The teams  
701 do a “*T-shirt size*” estimation of the tasks and record this on Jira boards.  
702 Numerical information is extracted with the help of a formula from T-shirt  
703 estimation and entered into a Microsoft Project plan for long term planning.  
704 Items from the backlog are then selected for completion and allocated to the  
705 sprint.

706 The interviewees reported that the first and second teams follow the daily  
707 stand-up ceremony to facilitate communication. In the second software team,  
708 the lead software engineer acts as the product owner, so the team also con-  
709 ducts customer demonstrations. However, the first software team does not  
710 have customer demonstrations because they do not have a product owner  
711 within the team. Customer demonstrations are also interpreted as something  
712 that induces a sense of failure or inability to finish the task on time, by the  
713 first software team we interviewed. According to the first software team lead  
714 (P1) “...at times the teams don’t feel failure, and I know that meeting (cus-  
715 tomer demonstration) helps with the feeling of failure, which would be nice  
716 sometimes...It helps with building reasonable pressure on the team member.”  
717 The interviewee suggested that the first software team lead would rather have  
718 a ‘mock’ meeting with another internal team than the external customer be-  
719 cause they have a very formal relationship with the customer with whom  
720 the team feels unable to discuss delays. Neither of the two software teams  
721 currently conduct retrospectives. It was stated that the first team does not  
722 see the value in it because they are already monitoring progress through Jira  
723 boards. Therefore they do not see the need of having a separate meeting for  
724 looking at previous performance. Separately, the second team reported that  
725 they had experimented with retrospectives. They reported finding the num-  
726 ber of potential process improvements to consider to be overwhelming and  
727 so had abandoned them until additional Scrum training could be completed.

728 The team members are encouraged to communicate and help each other,  
729 and use this as a means of learning. Pair programming is viewed only as  
730 a form of mentoring in the organisation and people have different opinions  
731 about it. Pair programming is found to be ineffective and a time wasting  
732 activity by one of the participants because it has been observed that the weak  
733 member does not learn from it, and mostly, the stronger member takes the  
734 keyboard. According to the lead software engineer (P1) “...someone always  
735 takes a back seat while the stronger member takes the keyboard.” Others take



736 pair programming purely as a way to “*help each other out.*”

737 Despite the perceived benefits, participants P1 and P2 also reported draw-  
738 backs of employing agile software development. First, the team has discov-  
739 ered that applying an agile philosophy to design is creating rework, because  
740 short term design decisions are later discovered to be incompatible with the  
741 overall product design, “...*this is because the teams think, since they are work-*  
742 *ing agile, they are concerned (only) with the part they are working on.*” The  
743 Lead Software Engineer (P1) for the first team further suggested that the  
744 team needs some “*forward thinking*”, for example, to anticipate the need for  
745 extension points in design. The first software lead engineer felt that the Wa-  
746 terfall process helps with this issue by encouraging a more holistic approach  
747 to design.

748 The third team was using a Waterfall process, rather than an agile method.  
749 When we asked them if they would consider applying agile software devel-  
750 opment in the future, several reasons were given for not doing so. First,  
751 the third team believed that agile methods and practices are not suitable  
752 for projects where requirements are uncertain or volatile. One of the Lead  
753 Software Engineers (P4) said “*I think one of the reasons we’ve not gone agile*  
754 *is experience. You know we’re experienced with the lifecycles that we follow.*”  
755 This was a common reply from the team members who were reluctant to  
756 use agile software development. The project they worked on was for a new  
757 product, but they based their software process on that for a long standing  
758 (more than 20 years) project within the company, “...*it used fairly similar*  
759 *processes all the way through. So for us on the new product it made sense to*  
760 *stick with the non-risky strategy of going with what we’d done previously. We*  
761 *know that process works, we know, what we’re going to get out of it (P4).*”  
762 In particular, the team believed that the requirements for the project were  
763 relatively well understood and stable, so the team was able to plan Waterfall  
764 phases of 9 - 12 months duration, “*So I guess it was a sort of macro-agile*  
765 *process... but the sprints were just incredibly long...But each of those was*  
766 *separate in a way (P4).*”

767 Second, the third team believed that applying an agile method only within  
768 the software team would create difficulties for coordination with the other  
769 teams in the project (hardware, firmware, integration etc.). A software team  
770 does not work in isolation as said by one of the participants (P4) “...*we do*  
771 *work very closely with the systems team to define our requirements, we work*  
772 *very closely with the hardware and firmware teams to integrate software, so*  
773 *those, you know would all need to be working to the same schedule, and the*

774 *same set of sprints.*” Consequently, there was concern that applying an agile  
775 method and practices within the software team would complicate this as  
776 different teams work at their own pace and the schedules between different  
777 teams often mismatch, “...*they may not be working to the same schedule as*  
778 *we are...that’s not something we’re very good at (P4).*”

779 More widely, the third team believed that the company as a whole lacks  
780 guidance on how to adopt agile software development when developing soft-  
781 ware for safety-critical systems and are uncertain about the suitability, “...*there’s*  
782 *always been a fear of certification... and how an agile development would af-*  
783 *fect that?*” The Lead Software Engineer (P4) for the third team also pointed  
784 towards the need to change the mindset of the people saying “...*within the*  
785 *business there is a fear or a concern that doing something an agile way means*  
786 *doing it in a scrappy way,.. you know or doing it in a careless way.*”

787 These concerns were also reflected in the experiences of the first two  
788 teams in employing agile software development. The participants from these  
789 two teams reported both internal and external obstacles, both in convincing  
790 team members of the benefits of change and in engaging with the project cus-  
791 tomer. They found that the application of an agile method was constrained  
792 by the customer’s desire for a form of contract that encouraged a plan-driven  
793 software process. For example, the requirements phase is associated with  
794 a milestone in the contract for delivering a full requirements specification  
795 before design and implementation work proceeds. Further, the participants  
796 believed that the regulatory framework also dictated a plan driven process.  
797 Both software team leads argued that “...*regulatory standards do not let us*  
798 *choose our own method (P1).*” In addition, these regulatory standards re-  
799 quire production of a lot of documentation.

800 As a consequence, both participants that had experience of agile soft-  
801 ware development picked up the parts of Scrum and agile practices that they  
802 thought were beneficial and could be applied without conflicting with reg-  
803 ulatory standards of project contracts. These included the use of Kanban  
804 boards in Jira, sprints, daily stand-ups, sprint planning and product back-  
805 logs. Further, both teams anticipated employing more agile practices, such  
806 as the specification of requirements as user stories, in the future. Conversely,  
807 both software teams wanted to re-instate the Gate Reviews they were con-  
808 ducting while using Waterfall but they had not reached an agreement yet  
809 on how to do this within their agile software development process. Both  
810 these teams expected that employing agile software development would en-  
811 able them to deliver smaller, incremental improvements of the overall system

812 more frequently to the customer over the lifecycle of the project, compared  
813 with their existing plan-driven process.

## 814 6. Discussion of Challenges

815 This section discusses the challenges in implementing agile software de-  
816 velopment within the Company, building upon Section 4 and 5 to address  
817 Research Question 2. Figure 5 presents the key challenges elicited during the  
818 interviews. We discuss these challenges under the distinct themes of Pressure  
819 for Waterfall, Coordination amongst Stakeholders, Documentation Demands  
820 and Cultural Challenges, below. For each theme, we present and discuss ex-  
821 tracts from our interview transcripts where relevant observations of interest  
822 are made. For each theme, we also identify relevant literature and discuss  
823 the implications of the findings.

### 824 6.1. Pressure for Waterfall (Challenges 1, 2, 3, 4, 5)

825 Challenges 1, 2 and 3 reflect the difficulties of implementing agile soft-  
826 ware development in a wider software development culture where the Wa-  
827 terfall process has become embedded. All the participants except one said  
828 that regulatory standards are one of the main hurdles in use of agile soft-  
829 ware development. They anticipated that Waterfall imposed by standards  
830 would prevent the use of an agile method (Challenge 2). For example, “*Our*  
831 *standard says that we use waterfall... it doesn’t say that we can pick our*  
832 *method (P1)*” Further, the participants stated that the company’s internal  
833 standard, which conforms with DO-178C prevents the use of agile methods,  
834 and that customers are also wary of such an approach. However, the other  
835 participant (P4) argued that “*...No, I don’t think there are any conflicts...I*  
836 *can’t see really why it would be a problem.*”

837 Reflecting on the emphasis on Waterfall in the standards, the participants  
838 also reported that the use of Waterfall is often mandated by the (external)  
839 customer which restricts them from using agile software development (Chal-  
840 lenge 3). Within the company, contractual agreements are the primary driv-  
841 ing force of a project. Plans, milestones, term, and conditions of a project  
842 greatly impact the development lifecycle of a project, “*the customer is saying,*  
843 *we want you to use waterfall... because of the way we get a set of contractual*  
844 *requirements and we must complete all those contractual requirements, rather*  
845 *than create a set of requirements then cut dead at a certain point (P1).*” This  
846 perspective reflects the culture within safety-critical systems development of

	Challenge
1	Agile software development advocates incremental design, but safety standards require upfront design as necessary input for hazard analysis.
2	Regulatory standards are perceived as mandating Waterfall and not permitting agile methods.
3	The prevalence of fixed price contracts for pre-agreed requirements in safety critical systems projects is not readily compatible with agile software development.
4	The actual time taken to complete the tasks always turns out to be more than it is estimated in the beginning, particularly due to integration complexity in safety-critical systems projects.
5 <sup>†</sup>	Requirements are difficult to modularise in safety-critical projects because the functionalities are so interdependent that it is very hard to separate them.
6	Software teams lose visibility during the integration phase. Agile methods lack guidance on integration with hardware.
7	There is a complex network of customers that obstructs agile ceremonies such as the Sprint Review
8	Face-to-face informal contacts dominate communication, causing project related information to be lost.
9	Software, hardware, firmware and other teams in safety-critical systems work function independently according to their own schedule causing plans to become mismatched.
10	Frequent releases increase overheads and costs, because they must be accompanied by supplemental documentation to achieve certification.
11	The Software team has no practical example to follow for applying agile methods and they lack the resources to experiment.
12 <sup>†</sup>	The teams need guidance on how to scale agile methods for use in large multi team context.
13 <sup>†</sup>	The organisational mindset require convincing about the benefits of agile software development.
14 <sup>‡</sup>	Independent testing required by standards conflicts with the practice of developer created tests advocated by agile software development.

Figure 5: Summary of challenges identified during the research. Unmarked challenges were discovered during the semi-structured interviews and confirmed in the validation workshop. Challenges marked <sup>†</sup> were discovered within the validation workshop. The challenge marked <sup>‡</sup> was discovered during the semi-structured interviews, but rejected during the validation workshop. All challenges (including 14) are reported for completeness.

847 defining the full requirements at the beginning of the project because of the  
848 need to understand the full features of the software, and how it will integrate  
849 with the hardware. As a consequence, most participants believed that use of  
850 agile software development in full was not practical because this would re-  
851 quire a different relationship with the customer in which requirements were  
852 continually refined and renegotiated at the beginning of each sprint or release.

853 In the literature, VanderLeest and Buter (2009) argue that “*Contractual*  
854 *models in aerospace expect firm-fixed estimates of large complex projects with*  
855 *little room for change. The agile approach of using client-driven adaptive*  
856 *planning at the start of each iteration faces the hurdle of dealing with the po-*  
857 *tential contractual changes that result from such frequent planning.*” Limited  
858 support for subcontracting is a connected limitation of agile software devel-  
859 opment reported by Turk et al. (2014). Sub-contracted tasks are usually well  
860 defined, and the milestones are clearly laid out (Turk et al., 2014) which  
861 already gives a limited freedom to the development team and the remaining  
862 “*flexibility*” is constrained by regulatory standards.

863 There are mixed opinions about use of agile software development for soft-  
864 ware development for safety-critical systems in the literature. For example,  
865 VanderLeest and Buter (2009), Cawley et al. (2010) and Wils et al. (2006)  
866 all argue that DO-178C does not favour a particular software development  
867 lifecycle, but rather provides process guidelines and (in total 71) objectives  
868 for development of airborne software (Coe and Kulick, 2013). Wils et al.  
869 (2006) argued that a reasonable re-interpretation of agile principles would  
870 mean they are compatible with certification. In particular, Wils et al. con-  
871 tend that working software in this context comprises both the implementa-  
872 tion and the documentation, because the documentation is necessary for the  
873 software to be certified as safe to enable use.

874 Conversely, Winningham et al. (2015) argue that agile methods and prac-  
875 tices are not developed for safety-critical systems. In order to be used for  
876 safety-critical systems such as avionics, the software process has to conform to  
877 process standards i.e. DO-178C in the context of the current study (RTCA).  
878 Several authors have identified and discussed specific conflicts. Relevant to  
879 our work, agile principles discourage the development of detailed designs that  
880 anticipate future requirements prior to implementation work. Beck and An-  
881 dres (2005), for example, allude to the ‘you ain’t gonna need it principle’  
882 and argue that the expectation of requirements change means that any effort  
883 dedicated to design for future implementation could well be wasted. How-  
884 ever, Chapman (2016), Chapman et al. (2017), Cawley et al. (2010), Wils

885 et al. (2006), Chenu (2009), Glas and Ziemer (2009), Boehm and Turner  
886 (2003) and Coe and Kulick (2013) all contend that this principle conflicts  
887 with most safety-critical standards that mandate the development of a suffi-  
888 ciently detailed design to act as input to certification processes. Changes to  
889 the design may invalidate the certification status of the product and require  
890 an extensive rework of assurance related artifacts.

891 One particular impact of this emphasis on Waterfall reported by partici-  
892 pants is the extent of detailed requirements analysis, specification and design  
893 that takes place, before implementation work proceeds (Challenge 1). These  
894 processes are accompanied by gate reviews to evaluate the quality of work  
895 before permitting a project to proceed to the next phase. Our participants  
896 said, for example “*The design itself, we tend to come up with fairly stable*  
897 *architectural designs quite early on... Specifically because we don’t want to be*  
898 *changing them all the time (P4).*”

899 This issue was explored further with the participants. During discussion,  
900 it emerged that several of the participants *preferred* to engage in substantial  
901 upfront design, regardless of the constraints imposed by the standard. This  
902 preference was justified by the scale of the system development and the need  
903 to accommodate future planned features within the existing design, “*I think*  
904 *you need to be forward thinking as to what your design needs to be (P1).*”  
905 One of the participants also stated that adopting an agile approach to design  
906 increased costs of this aspect of the work overall because the team did not  
907 design with future requirements in mind and so created substantial additional  
908 rework, “*What I guess was not anticipated was the amount of rework that*  
909 *agile is creating for me... I think you need to be forward thinking as to*  
910 *what your design needs to be (P1).*” The participant goes on to explain that  
911 this anticipatory design is necessary because of the interdependence between  
912 the different teams in the overall project. The team needs to be aware of  
913 the expectations of other teams on the software they are working on and  
914 anticipate this in the design.

915 Despite the preference for upfront design, all of the participants noted  
916 the tendency for the software projects to undergo substantial requirements  
917 and consequent design changes once implementation begins, with estimates  
918 ranging from between 10% and 20% although one participant estimated that  
919 *deviations* from the original plan could reach 80%. Our participants also re-  
920 ported that these changes could come from the customer or from the software  
921 process itself (such as the need for further elaboration) and occur throughout  
922 the software process.

923 VanderLeest and Buter (2009) quote findings from different studies sug-  
924 gesting that a typical project may experience 25% change in requirements,  
925 increasing to 35% for a a large project. These estimates suggest that there  
926 is considerable variability within ‘safety-critical’ projects as to the degree of  
927 certainty in the project requirements and plan, and thus the feasibility of  
928 applying a plan-driven process. On the one hand, the extent of volatility  
929 in requirements for safety-critical systems suggests that adopting an agile  
930 method or practices would be appropriate for requirements engineering in  
931 this context. However, there is a need to understand how agile methods and  
932 practices can be adapted to accommodate the need for continual certification  
933 against standards. As discussed above, SafeScrum (Stålhané et al., 2012) is  
934 an indication of the interest in this area. There is also a need to extend  
935 agile methods and practices to mitigate changing requirements across soft-  
936 ware, hardware and other developments, as discussed concerning Challenge  
937 6 below.

938 Related to this, one participant in the validation phase workshop identi-  
939 fied a further challenge with the modularisation of requirements (Challenge  
940 5), stating “*We get over 8000 pages of requirements and it becomes really dif-*  
941 *ficult for us to isolate a sub-set of requirements from a big pool of requirements*  
942 *(Validation Workshop).*” The sheer amount of detail in the fully elaborated  
943 requirements document makes it difficult for the software team to allocate  
944 packages of functionality to the different sub-teams. Later design and imple-  
945 mentation work reveals interdependencies between functions that were not  
946 anticipated during the requirements analysis phase. This requirements com-  
947 plexity would appear to be a significant challenge for the implementation  
948 of agile software development, since requirements cannot readily be divided  
949 into modular, manageable features.

950 As a result of these constraints, the participants reported that they feel  
951 the time and amount of work needed is nearly always underestimated, and  
952 that delays occurred due to the additional effort needed to better understand  
953 or implement altered requirements (Challenge 4). One participant (P3) com-  
954 mented, “*there is a high level of, what we call punt... in our system level*  
955 *requirements which then obviously impacts us downstream.*” The fixed price  
956 approach to contracts and the estimation process does not anticipate this  
957 cost of change. In particular, one participant noted that even though change  
958 occurs in project requirements or plans, due to requests by the customer, this  
959 does not always get integrated into the estimates for the overall plan “*...but a*  
960 *lot of this time, changes come in that are not considered (P3).*” However, in

961 some cases, the participants did report being able to rely on historical data  
962 from previous projects to produce reliable work estimates, “*it was a fairly*  
963 *mature, although [it]’s a new [product], our ... product line is very mature,*  
964 *you know. So the requirements, eighty percent of them probably were very*  
965 *well understood at the beginning of the project (P4).*”

966 Similar challenges have been identified in the literature. For example,  
967 Wils et al. (2006) reported the finding of their study of implementing XP,  
968 conducted at Barco (a major Belgian avionics equipment supplier). The  
969 company employed XP in order to reduce time-to-market and respond quickly  
970 to change in requirements. However, during the study, it was found that  
971 the software project was dependent upon external factors that were hard  
972 to control, such as delays in automated testing and mismatched hardware  
973 development schedules.

974 Large systems engineering projects often depend on significant upfront  
975 design as a means of coordinating effort between different sub-teams working  
976 on software, firmware and hardware elements (Chapman, 2016; Chapman  
977 et al., 2017). In addition, requirements and design documentation serve  
978 as inputs for hazard analysis and other safety certification processes which  
979 begin while software implementation is still underway. For example, DO-  
980 178B/C requires early completion and approval of Plan for Software Aspects  
981 of Certifications (PSAC). Later changes are difficult because the PSAC has  
982 to be updated and re-approved (VanderLeest and Buter, 2009). Therefore,  
983 some level of detailed design documentation is required for this purpose.

984 However, many regulatory standards, such as DO-178C (RTCA) do not  
985 prevent changes to software design because having a rigid upfront system  
986 design that cannot be revisited and changed is unrealistic. The concern here  
987 then is how much upfront design do is needed and how much change to a  
988 design can be accommodated by safety analysis processes. Ge et al. (2010)  
989 demonstrate that design can be simple but detailed enough to allow prelimi-  
990 nary hazard analysis. Ge et al. have used the term “*sufficient design*” to refer  
991 to the level of detail in the initial design without explaining the minimum  
992 level of detail needed to conduct preliminary hazard analysis. Critically,  
993 there is a need to develop a design process that copes with both evolution  
994 and satisfies the needs of existing hazard analysis techniques, or develop a  
995 hazard analysis technique that copes with evolutionary design.

996 Advocates of agile software development, such as Beck and Andres (2005),  
997 advise against undertaking detailed software design work prior to implemen-  
998 tation, arguing that without sufficient information about the problem domain



999 and associated constraints, any proposed designs will be subject to change  
1000 once implementation begins. One potential direction to address this problem  
1001 may be to extend the practice of system metaphor definition in the XP agile  
1002 method to encompass the need for some *anticipatory* design desired by the  
1003 participants.

1004 Despite these challenges, the participants reported considerable experi-  
1005 ence experimenting with agile software development, making adaptations to  
1006 fit their needs. Winningham et al. (2015) note that agile methods were not  
1007 developed for safety-critical systems and that consequently, many practices  
1008 within agile methods need to be compliant with standards, such as DO-178C  
1009 (RTCA). Coe and Kulick (2013); Boehm (2002); Boehm and Turner (2003)  
1010 suggest that methods such as Agile-Planned that combine elements of both  
1011 philosophies show promise in this context. This selection and adaptation of  
1012 elements was reported by the participants. As one of the participants (P1)  
1013 described it “*We follow some bits of agile that are of interest to us..*” The  
1014 participants reported that their teams participated in a variety of Scrum  
1015 ‘ceremonies’ including sprint planning, daily standups, customer demonstra-  
1016 tions and retrospectives, although all participants reported adaptations, or  
1017 the non-use of a ceremony, which we examined further.

1018 In particular, two of the participants reported conducting frequent retro-  
1019 spectives, reflecting the use of Scrum within their teams, whereas, the other  
1020 two participants reported undertaking less frequent “*lessons learned*” within  
1021 their projects, typically following the delivery of a release to the customer.  
1022 When discussing the practicality of employing retrospectives, one partici-  
1023 pant (P2) noted the difficulty of making frequent change to their software  
1024 process, due to the risk that a change to the process might be disruptive,  
1025 “*we’ve got pretty fluent software development delivery system...we’re being*  
1026 *encouraged to stick to schedule...it would be unwise to inject too many silly*  
1027 *ideas into how to change that at this point in time. So we also encourage*  
1028 *people to, like, to sort of like story-board their ideas and just to put them to*  
1029 *the side.*” Instead, the participants reported collecting ideas for changes to  
1030 the software process (on a Trello board, for example) that could be reviewed  
1031 at less frequent meetings. This practice shows the company adapting agile  
1032 practices to match the tempo of a safety-critical project, and avoiding the  
1033 risks of frequent small changes.

1034 Several of the participants reported extensive use of quality assurance as-  
1035 sociated with agile software development, including automated static analy-  
1036 sis, refactoring, automated unit testing, test driven development, code review

1037 and pair programming. Automated static analysis in particular was used ex-  
1038 tensively within the company. One participant (P2) confirmed that a key  
1039 goal of employing static analysis was to achieve conformance with MISRA C  
1040 standards *“it’s for MISRA, I think level coding standards.”* In a follow up  
1041 discussion, it was revealed that the company had found that the application  
1042 of static analysis within a continuous integration pipeline had transferred  
1043 well to an agile software development approach without the need for adap-  
1044 tation. In fact, the transition had led to enhanced benefit from the use of  
1045 static analysis. The teams found that applying the tooling more frequently  
1046 led to the production of reports with fewer but more meaningful warnings,  
1047 *“As the delivery frequency increased...As the maturity of the product became*  
1048 *higher, the easier it was to run static analysis as large swathes of code were*  
1049 *unchanged from delivery to delivery. (P5)”*

1050 In other cases, these practices were adapted to fit within the constraints  
1051 of safety-critical system development when appropriate. In the case of pair  
1052 programming, two of the participants were very emphatic that they did not  
1053 practice pair programming despite all the participants reporting that infor-  
1054 mal mentoring of newer members of the company was strongly encouraged.  
1055 One of the participants (P1) made the distinction between pair programming  
1056 and mentoring, *“... I think that it’s much better giving people a little bit of*  
1057 *help and then dropping back and then reviewing their changes and giving them*  
1058 *some feedback but making them do the task. Really to use the adage teach*  
1059 *someone to fish so that the next time they can fish. There is always a ...when*  
1060 *you do pair programming, there is always a stronger member and they will*  
1061 *always take the keyboard... and that’s not what you want.”* One participant  
1062 (P2) suggested that the *“demographics”* of the company was partly a cause  
1063 of this approach. Many employees have worked for the company for con-  
1064 siderable periods of time and have become experts in particular domains of  
1065 the development work. Therefore, the participants felt that these engineers  
1066 would not benefit from pair programming with a younger graduate, but that  
1067 the graduate would benefit from a mixture of demonstration and peer review.  
1068 As one participant (P1) described it, *“I think it wastes budget. I don’t think*  
1069 *we get the value from that task.”*

1070 A final challenge within this theme was identified during the semi-structured  
1071 interviews concerning quality assurance practices within the company (Chal-  
1072 lenge 14). Safety-critical standards, such as DO-178C advocate or even re-  
1073 quire the use of independent teams to develop test procedures. However,  
1074 agile methods, such as XP advocate the development of tests by the develop-

ment team themselves, partly as a form of documentation of the application software (Beck and Andres, 2005). When we investigated this conflict with the participants, a complex picture emerged, with some participants contending that this conflict was “*an ongoing problem. No, I don’t think we have eliminated it. (P1)*” However, different perspectives amongst the team and within the validation workshop ultimately led to this Challenge being rejected by the participants, because the established compromise described below was considered to be sufficient. However, we report the discussion from the interviews for completeness.

The issue emerged when one of the participant stated that the DO-178C standard they were working towards did not require complete independence, instead, the testing procedures are independently *witnessed*, “*We satisfy that by having all of our v & v witnessed or signed off by our QA people. So, all of our document reviews and things like that would have input from the QA department. All of testing is actually witnessed, you know we have someone sitting there writing things down, so that that gives us our independence. (P1)*” However, the participants also recognised that this situation is the result of a tension between the desire for independence of testing and the need to have domain expertise concerning the software under development in order to test it effectively, “*it’s an interesting tension there, between needing to know exactly the details of the component you’re testing. (P2)*”. What emerged from the following discussion was that the deliberate physical distance of the QA team to ensure independence had made it very difficult for them to gain a sufficient understanding of the system to develop effective tests “*There was too much inherent knowledge that the guys in these teams have about the internals of the software. (P2)*”. One possible avenue here, proposed by the participants was a compromise in which the QA team remained independent, but engaged in closer cooperative work with the development team, “*[if] we had got a v & v team in much earlier it would have worked a lot better. ”*

## 6.2. Coordination amongst Stakeholders (Challenges 6, 7, 9)

The participants reported several aspects of the software team’s work specific to safety-critical software development connected with coordination with external (to the software team) stakeholders that presented challenges to the use of agile software development (Challenges 6, 7 and 9). Agile principles emphasise the close involvement of an identifiable customer as critical to a project success (Chapman, 2016; Chapman et al., 2017). Providing the

1112 team with ready access to the customer enables better communication, al-  
 1113 lowing uncertainties with regards to requirements and design to be resolved  
 1114 more quickly (Schwaber and Beedle, 2001). However, the projects reported  
 1115 by the interview participants experience a far more complex relationship with  
 1116 the project customers (Challenge 7). The participants described various cus-  
 1117 tomer structures, for example, “*joint systems team meeting ... happens on*  
 1118 *a sort of two monthly basis .... And that involves our direct customers and*  
 1119 *members of.. their direct customers (P3)*” and “*...there’s certain customers*  
 1120 *could be viewed as being the END USER they are the end users. They are*  
 1121 *type of customers. But then there are people who are little bit closer like*  
 1122 *COMPANY, then we get little bit closer again.. which are the people who are*  
 1123 *involved as product owners (P1).*” From the perspective of a software team,  
 1124 the immediate customer is the project’s systems team who allocates the re-  
 1125 quirements. The whole project may have several different customers, each  
 1126 with slightly different needs. These customers may, in turn, be procuring  
 1127 the product as a component to be integrated into one or more larger sys-  
 1128 tems for their own customers. This network of stakeholders is characteristic  
 1129 of safety-critical systems projects, and so “*Agile use in these environments*  
 1130 *is restricted by the elements that define these environments*” (Hajou et al.,  
 1131 2014). However, from the participant’s perspective, the influence of external  
 1132 customers is difficult to manage, because they only have direct access to the  
 1133 systems team in order to demonstrate their work and receive feedback “*For*  
 1134 *me, I would say that customer demonstration ... would be the demonstration*  
 1135 *of how things work when it gets to the TEST ENVIRONMENT (P2).*”

1136 Chapman (2016) and Chapman et al. (2017) notes that requirements  
 1137 engineering in agile software development is dependent on close customer in-  
 1138 volvement in the project to the extent that the customer may be viewed as an  
 1139 additional member of the project team. However, as Chapman et al. (2017)  
 1140 notes, this may not be practical in the scenario described above, where there  
 1141 are many different types of customers with different perspectives on and com-  
 1142 mitments to the project, such as procurers, end users, industry regulators and  
 1143 independent auditors. Ensuring close involvement of a larger number of cus-  
 1144 tomers on an on-going basis is difficult due to practical considerations such as  
 1145 time availability. In addition, these customers may have very different views  
 1146 on the requirements for the project, but there is very little guidance avail-  
 1147 able on decision making, where the customer relationship is inevitably more  
 1148 complex (Chapman, 2016). One possibility is the suggestion by Paige et al.  
 1149 (2011) to use a “*Stakeholder consortium*” to mitigate this problem. How-

1150 ever, Chapman (2016) and Chapman et al. (2017) suggest that achieving  
1151 consensus within the consortium may not be practical and that establish-  
1152 ing “*rules of engagement*” and use of tools to automate communication and  
1153 documentation can counter this problem.

1154 The other teams within the overall project are all also effectively external  
1155 stakeholders for the software team and coordination here also presents chal-  
1156 lenges. The different teams within the overall project have their own pace of  
1157 completing tasks (Challenge 9). Deadlines and milestones are defined in the  
1158 contracts for the whole project, but individual teams choose their own devel-  
1159 opment lifecycles within this framework, creating a “*silo effect*” (VanderLeest  
1160 and Buter, 2009). Members of the software teams interviewed report being  
1161 unaware of the details of activities and current status of tasks in other teams.  
1162 Participants also reported that schedules across teams often do not match.  
1163 For example, “*they’re working on their own bunch of things at their own*  
1164 *priorities, with their own pace dictated by the number of resources that those*  
1165 *have, and it’s often when it gets to the point where the crunch is coming*  
1166 *that we start to understand that we’ve, we’re misaligned in terms of priority*  
1167 *(P2).*” The teams also have their own interpretation of when tasks are con-  
1168 sidered complete, as one participant (P2) observed, “*when I say hardware*  
1169 *guys I mean the guys who produce the actual circuits, and then the firmware*  
1170 *guys who bring that to life so we can use it for software development. Their*  
1171 *definition of what finished is, so that we can put the capability of software on*  
1172 *it, tends to be separate from what we think the done thing is.*”

1173 In early work in the field of Global Software Engineering, Herbsleb and  
1174 Mockus (2003) recognised the challenges of coordinating work across loosely  
1175 coupled or distributed sub-teams. These challenges remain an active area for  
1176 Software Engineering research, as illustrated by the recent study by Ebert  
1177 et al. (2016). Turk et al. (2014) suggests frequent and informal communica-  
1178 tion to overcome the lack of visibility but informal and face to face commu-  
1179 nication poses a risk of important project related information getting lost.  
1180 VanderLeest and Buter (2009) also emphasize the importance of tools to im-  
1181 prove communication and coordination among teams. In our case study, one  
1182 participant described a project where all the teams were compelled to strictly  
1183 follow the same schedule using a single Microsoft Project plan. According to  
1184 the lead software engineer interviewed, this approach worked well. However,  
1185 it is unclear whether this approach can be imposed on all projects in the  
1186 company.

1187 The lack of visibility also causes problems at integration between software

1188 and hardware (Challenge 6), a challenge that Stelzmann argues is character-  
1189 istic of safety-critical system developments (Stelzmann, 2011). Integration  
1190 between hardware and software is often done towards the end of a project  
1191 release, due to the components only being available at this stage. All partic-  
1192 ipants agreed that this arrangement caused problems, “*typically when we get*  
1193 *to integration. We’ll find that something that the hardware is doing either*  
1194 *isn’t as we understood it to be, or it’s not working (P2).*” Although the allo-  
1195 cation of tasks and designs is well understood by the different teams at the  
1196 start of the release, it was difficult for the team members to stay up to date  
1197 with “*what is happening in other teams.*” One participant (P1) said “*Once we*  
1198 *get into the integration phase, we found that the boards don’t always stay up*  
1199 *to date.*” Several interview participants suggested this was because different  
1200 teams run their own development lifecycles, for example “*We’ve got software*  
1201 *people working in the software plan and hardware people and firmware people*  
1202 *working in the firmware plan. So it often becomes dissected. (P2).*” Due  
1203 to the late-stage integration, it was suggested that a software team tends  
1204 to focus predominantly on their own tasks, and so lose visibility of changes  
1205 that are occurring elsewhere in the project. This phenomenon affected both  
1206 the team that followed Waterfall and the team that had recently employed  
1207 aspects of agile software development. One participant (P1) also reported  
1208 that the benefits of employing a Kanban board in Jira had been lost once the  
1209 project moved to an integration phase, as other tools were used for tracking  
1210 progress on integration “*Once we get into the integration phase, we found*  
1211 *that the boards don’t always stay up to date... I believe, that the reason for*  
1212 *that is we have got other methods of tracking our problems and the guys see*  
1213 *it as duplication.*”

1214 To partly address this challenge, one of the participants (P4) described  
1215 how they had adapted their software process to incorporate a weekly *in-*  
1216 *tegration meeting* during the integration phase of the project, “*during our*  
1217 *integration process, you know a lot of people had to work quite closely to-*  
1218 *gether so we were having weekly meetings. Once we got through that process*  
1219 *they stopped becoming useful.*” As described above, this demonstrates how  
1220 the company is employing the principles of agile, such as frequent informal  
1221 communication, but adapting the specific practices to fit with the needs of  
1222 safety-critical system development. The weekly integration meeting allowed  
1223 issues to be aired and resolved frequently between the different sub-teams,  
1224 in a similar way to a product planning meeting within a single team.

1225 The difficulties in employing continuous integration are also reported in

the literature. Jamissen (2012) argues that DO-178C does not conflict with the concept of continuous integration in agile software development, however, Ge et al. (2010) and Kaisti et al. (2013) note that continuous integration of embedded systems is challenging. Kaisti et al. (2013) report a scarcity of evidence on the use of continuous integration in embedded systems. According to Douglass (2016), most of the literature concerning agile software development is focused on software application development, not embedded systems. This lack of guidance on Hardware and Software co-development and integration is recognized by many researchers (Chapman, 2016; Chapman et al., 2017; Kaisti et al., 2013; Douglass, 2016). For example, in their study, Wils et al. (2006) found that the software-hardware integration phase inevitably slows down development efforts. This stage is also where the discovery of required changes can frequently arise and be the most problematic.

One proposal in the literature is to use simulators and emulators to help reduce problems at integration (Ard et al., 2014; Schoonderwoert and Morsicato, 2004; VanderLeest and Buter, 2009). A key challenge in this approach is to ensure that emulators, simulators or test equipment have the exact specification of the target equipment (Ard et al., 2014). While testing a system using emulators, changes made to software and hardware should also be kept in mind (Ard et al., 2014). All the interview participants told us that the equipment for testing is not updated and often its specification does not match the target hardware. This suggests that there is a challenge in maintaining up to date test harness implementations.

### 6.3. Documentation and Communication (Challenge 8, 10)

Two related challenges were reported by participants concerning the use of agile documentation and communication practices. The Agile Manifesto (Beck et al., 2001) advocates the delivery of “*working software over comprehensive documentation*.” Several authors have argued that this principle makes agile software development incompatible with the development of software with certification requirements (Ramesh et al., 2010; Turk et al., 2005; Martins and Gorschek, 2016; Rayside et al., 2009). This conflict was reflected in the interviews, with one participant (P3) commenting that “*..the process documentation that we have at the moment doesn’t adhere to agile sort of development process*” (Challenge 10). Critically, certification standards for safety-critical systems (DO-178C, for example) mandate the generation of documentation to demonstrate that both the delivered product and development process conform with standards and is safe to use. Certification is

1263 a very expensive and time consuming activity since it is performed on the  
1264 complete system for delivery, as one participant (P1) described “*the stan-*  
1265 *dards require us sometimes on producing a hell of a lot of documentation...*  
1266 *a lot of overhead in that respect.*” Certifying the system each time a change  
1267 had been made would be prohibitively expensive, so the company normally  
1268 only certifies the system for each “*formal delivery*” to the customer. Partic-  
1269 ipants also identified the need for maintenance of documentation as a cause  
1270 of delays in the project schedule, having an additional impact on Challenges  
1271 4 and 5 discussed above.

1272 Despite this apparent conflict, there are a number of studies which demon-  
1273 strate the use of agile software development in the development of formal  
1274 specifications, for example, Rayside et al. (2009); Black et al. (2009). Several  
1275 of these authors emphasise on the need to adapt agile methods and practices  
1276 according to the need of safety-critical system development. For example,  
1277 Rayside et al. (2009) argue that traditional and agile methods are separated  
1278 by limitations of current technology rather than by fundamental intellectual  
1279 differences. They believe that the use of a “*mixed interpreter that executes*  
1280 *mixed programs, comprising both declarative specification statements and reg-*  
1281 *ular imperative statements*” (Rayside et al., 2009) can mitigate many of the  
1282 problems. Black et al. (2009) suggest that if requirements can be expressed  
1283 in a formal notation they can then be machine checked for inconsistencies,  
1284 effectively extending the the automation of quality assurance processes to  
1285 requirements documentation, in a similar manner to the Behaviour Driven  
1286 Development practice (North, 2006).

1287 The company in the current study has also adapted its practice with re-  
1288 spect to certification to achieve more frequent deliveries. The participants  
1289 reported having employed a practice of making non-certified intermediate de-  
1290 liveries available to the customer, called “*engineering deliveries or releases.*”  
1291 One participant (P3) stated “*we have moved to the philosophy of ... there*  
1292 *would be all engineering releases and at certain points in development we*  
1293 *would take an engineering release and do the formalities on it.*” An advan-  
1294 tage of this approach is that the customer is able to begin integrating the  
1295 product into their own system development efforts earlier. A subsidiary bene-  
1296 fit is that the engineering releases do not require the demonstration of quality  
1297 assurance processes demanded by many safety-critical standards (Chapman,  
1298 2016; Chapman et al., 2017; Cawley et al., 2010; Boehm and Turner, 2003;  
1299 Vuori, 2011). As one participant (P3) stated, “*certainly when we come to*  
1300 *formal release if you like... that’s where our testing level moves up.*” Another



potential option to mitigate the costs of document production is the use of automated techniques, which can reduce delay (Chapman, 2016; Chapman et al., 2017). In addition, the approach implies that there is an *expectation* that an engineering release may eventually become a formal release, which as a consequence imposes the quality assurance standards for developing a formal release, but without the accompanying documentation to demonstrate it.

Similarly, agile software development advocates frequent face-to-face communication in small groups to ensure that critical information is circulated effectively. However, it is well understood that this approach does not necessarily scale effectively to larger multi-team projects with different lifecycles and cultures (Challenge 8). In particular, communication in agile software development is reliant on the retention of tacit knowledge, which can be difficult to recover in large-scale projects (Boehm, 2002; Glas and Ziemer, 2009; Ramesh et al., 2010). We discussed the challenge of managing communication in large scale projects with the participants and a number of different perspectives were identified. The participants reported that a mixture of approaches to documenting information were taken, with some teams relying predominantly on an informal approach, “*I would say that large majority of them are not recorded. There is very few... where in the meeting someone minutes the meeting. (P3)*”, whereas, others stated that formal documentation was used extensively for communication, either through email or design documents, “*know have a face to face chat and then email out the outcome of that discussion and any action points, what was agreed, and distribute that to the rest of the team (P4).*”

Several of the participants stated that an informal approach had led to mis-communications, with one participant (P2) suggesting for example, that the informal communications needed to be ‘snooped’ on to ensure the information wasn’t lost “*we could get someone to snoop the conversations, and figure out how much we lost.*” However, another participant (P4) reported that the project teams could often rely on the tacit knowledge of individual members because of the demographics of the company. “*I don’t think we really suffered as a result of that. Because we had a good group of people and a lot of very experienced people. If it was a less mature project with you know, less experienced engineers then I think it would have been a problem.*” These two different perspectives illustrate the need to not just adapt agile practices to safety-critical systems, but to adapt them to the specific context of the project.

There was some discussion about the impact that adopting agile software development had on this problem. One participant (P2) commented that “*I’m not, at the moment I should be at the ten o’ clock stand-up in the roof lab. If someone doesn’t come and tell me what happened or what I’m meant to do or any of the other information then that could be lost.*” However another participant (P1) described how agile software development had assisted in retaining some aspects of information that might otherwise be lost because the team became *more* disciplined about recording information in the project team’s tracking tool “*Since we have employed the boards and they understand more about what’s going on.*” Again, this suggests that there is potential for agile software development to be adapted to allow teams working on large scale, safety-critical systems projects to identify and maintain the documentation that is valuable to them.

#### 6.4. Cultural Challenges (11, 12, 13)

The final theme which emerged from the interviews was the need to change the culture within the company. Three particular challenges emerged in this context. First, the software teams in the company had no prior experience of using agile software development on a large scale and lacked guidance from elsewhere in the literature (Challenges 11 and 12). At the moment, software teams are using the Scrum method and other agile practices within individual software sub-teams, but expressed a strong desire for guidance on how to scale these for use in large multi-team context, “*if we can get...the other functions who work in those projects like firmware and hardware, if we can get them simply to follow the water-scrum-fall, that might be as good as what we can achieve (P2).*” However, there is relatively little guidance in the academic or practitioner literature on this, an issue also reported by Fitzgerald et al. (2013) and Cawley et al. (2010). However, there are studies which report the successful use of agile software development in safety critical systems (Fitzgerald et al., 2013; VanderLeest and Buter, 2009; Gary et al., 2011b; Cawley et al., 2010). A commonly reported point in the literature is that agile methods and practices have to be adapted according to the requirements of a project (Fitzgerald et al., 2013; VanderLeest and Buter, 2009; Gary et al., 2011b; Cawley et al., 2010).

The participants reported feeling confident about using Waterfall because they have plenty of practical examples from the past. The company finds it difficult to experiment with something new, given the safety-critical nature of their projects and with very little or no prior example to follow. Also, there

is relatively less guidance available in the literature about the use of agile software development in safety-critical systems, particularly in the avionics industry (Ge et al., 2010; Paetsch et al., 2003; Wang and Wagner, 2016b; Carpenter and Dagnino, 2014; Heeager, 2014; Huang et al., 2012; Axelsson et al., 2016).

As a consequence, the company has a well documented and understood software development process, which is reflected in the organisational culture. The participants, therefore, identified the need to change the mindset of their colleagues (Challenge 13), as the Waterfall process has been in practice for years in the company. As one participant (P4) said “*it would be quite difficult to have an Agile process that spanned this whole organisation, without a fairly fundamental paradigm shift.*” Fitzgerald et al. (2013) also report this issue in their study. Fitzgerald et al. found that agile methods and practices are “*developer-centric*”, therefore, they are typically easily accepted by the development team, whereas, management requires some convincing about the benefits of agile software development. One of the reasons behind the resistance by the management is the perception of “*short termism*” about agile software development (Fitzgerald et al., 2013). Management usually prefers an upfront complete plan, whereas, the agile philosophy advocates short term sprints and a “*plan as you go*” approach.

## 7. Conclusion

This study reports the results of a series of interviews and workshops in a large avionics company who are experimenting with the incorporation of agile software development into their software development process. The research yielded 13 challenges faced by the different software teams interviewed during the study concerning the application of agile software development for safety-critical systems. The challenges can be grouped into three categories: the influence of wider Waterfall like systems engineering processes on the practice of agile software development within a single team, the necessarily complex interactions with external stakeholders, including multiple customer roles, and the demand for documentation to meet required regulatory standards. We also found that cultural resistance within the company was a cross-cutting concern, limiting the use of elements of agile software development.

### 1409 7.1. Limitations

1410 There are several limiting aspects to our study, which we discuss as po-  
1411 tential avenues for future work. First, the sensitive nature of much of the  
1412 work in the company necessarily limited our access to the details of projects.  
1413 Our findings are primarily based on the perspectives given to us by our inter-  
1414 view participants, and we were consequently unable to verify them through  
1415 independent inspection of other sources of evidence, such as project software  
1416 repositories and software process documentation. The interview participants  
1417 were selected by the company, based on their availability and different per-  
1418 spectives and experiences of agile software development. Considerable effort  
1419 was made by the researchers to establish the relationship with the company  
1420 to allow the interviews to be conducted in the described form. We believe  
1421 the arrangements reflect the constraints imposed on much of the research  
1422 conducted in safety-critical contexts, given the often sensitive nature of such  
1423 work. However, this does create threats to the validity of the work, which we  
1424 have sought to mitigate by relating the findings to those available in the lit-  
1425 erature. We are also seeking to further generalise our findings by conducting  
1426 interviews in other organisations engaged in similar work.

1427 Second, we note that one of our findings during the interview stage of  
1428 the research was not validated during the review workshop, concerning the  
1429 conflict between agile software development to software quality assurance  
1430 and that demanded by regulatory standards. This topic was included in  
1431 the interview instrument because of the prevalence of the challenge in the  
1432 literature. Specifically, Notander et al. (2013) reported that independent  
1433 testing of complex systems, in accordance with the regulatory standard, DO-  
1434 178C (RTCA) was very difficult due to the need for significant specialist  
1435 knowledge about the test subject. It was anticipated that this challenge  
1436 would also be identified by the participants, particularly given that agile  
1437 software development advocates that testing should be conducted by the  
1438 software team as part of the design and implementation process.

1439 However, the issue was rejected during the validation workshop. Ac-  
1440 cording to the interview participants, they had great difficulty getting their  
1441 system tested by an independent quality assurance team. The independent  
1442 quality assurance team did not have the inherent knowledge of the system  
1443 needed to develop effective tests. To mitigate this, the software team con-  
1444 ducted trainings and workshops with the independent test teams but found  
1445 these insufficient. So the software team performed the testing themselves  
1446 while the independent quality assurance team *acted as witnesses to the test-*

ing and signed off the documentation at the end. This approach worked well for the software team and was perceived to satisfy the demands of the standard for independent testing whilst also enabling effective tests to be developed.

The rejection of this challenge was surprising to us because the standard DO-178C mandates an independent testing body. Later reviewing the interview material, we noted that during one of the interviews a lead software engineer agreed that the risk of bias in this approach was “... *a problem, it’s an ongoing problem.*” In reviewing this, it is possible that the participants do not view the approach to testing as problematic with respect to the standard, but are still concerned about the risk of bias, regardless. The issue highlights the risk in our research method of misinterpretation of findings. However, the validation step is applied to mitigate this.

## 7.2. Future Research Questions

Despite the limitations described above, the research has identified several key themes in the challenges of applying agile software development to safety-critical systems engineering and provides a roadmap for addressing the challenges. Beyond these broad challenges, we have identified a set of immediate research questions to guide future efforts in this area, summarised in Figure 6. These questions are indicative of immediate research directions that can be undertaken in the short term within these broad themes.

Questions 1 and 2 address the theme of mitigating the pressure for Waterfall development processes for software engineering processes. Question 1 concerns the development of lightweight design review methods that accommodate more rapid changes in software design without compromising on design quality. We envisage leveraging existing agile methods and practices to facilitate this, such as continuous inspection techniques. Question 2 concerns the need for alternative approaches to the structuring of requirements specifications to better support decomposition of requirements in complex systems. In particular, we are investigating whether a feature driven approach to requirements engineering, embodying detailed specifications as user stories and scenarios provides for better decomposability. We also envisage enhancing traceability of requirements in complex systems through the adaptation of behaviour driven development techniques.

Question 3 and 4 address the theme of coordinating the stakeholder relationships (both internal and external) within complex systems engineering projects. In particular, software engineering has developed sophisticated

Question	Challenge (Figure 5)	
1	1	Can lightweight gate reviews be used to achieve the same quality of the design?
2	5	How can requirements for complex systems be better structured and decomposed to enable agile development efforts?
3	6	How can continuous integration methods be extended to satisfy the heterogeneous nature of complex systems engineering projects in safety-critical environments?
4	7	How can agile customer management methods be adapted to the complex customer structure of safety critical systems?
5	10	To what extent can the maintenance of documentation be automated, or better integrated into the cost estimation process?

Figure 6: Future work research questions

1484 techniques for achieving continuous integration of software products. We en-  
1485 visage that these techniques can be extended further across the technology  
1486 stack of firmware and hardware through networked deployments of software  
1487 on hardware under development, or the development of realistic hardware  
1488 simulators concurrently with hardware development efforts. Similarly, re-  
1489 cent advances in software process development that enable abstraction of  
1490 hardware, such as virtualisation, DevOps and Infrastructure as Code may be  
1491 adapted to provide solutions to this integration challenge.

1492 Separately, Question 4 concerns the adaptation of agile customer manage-  
1493 ment techniques, through the product owner to complex systems projects. By  
1494 convention, agile software development assume that all the interests of ‘the  
1495 customer’ can be represented to the software team via the product owner,  
1496 shielding the development team from the conflicts, tensions, and negotia-  
1497 tions that may occur between different stakeholders. However, the size and  
1498 complexity or large-scale systems engineering projects, together with the  
1499 typically complex interplay between stakeholders (recall Figure 4) makes the  
1500 allocation of this role to a single person impractical. Several authors have  
1501 described proposals or experiences of scaling agile methods and practices  
1502 particularly for scaling the role of the product owner. For example, Low-  
1503 ery and Evans (2007) reports on experiences of implementing a hierarchy of  
1504 product owners in the BBC’s iPlayer app. They found that a critical as-  
1505 pect of their approach was ensuring coordination between product owners  
1506 and scrum masters in the different teams and placed significant emphasis  
1507 on time in the product owners’ schedules to accomplish this. The popu-  
1508 lar Scaled Agile Framework (Leffingwell, 2016) also advocates the use of a  
1509 hierarchy within product ownership, between product managers who are re-  
1510 sponsible for the high level direction and product owners who are embedded  
1511 in particular teams focused on specific aspects of functionality. There is a  
1512 need to explore how these hierarchical approaches to managing the relation-  
1513 ship with customers through the product owner can be adapted to both the  
1514 heterogeneous nature of systems engineering projects which combine a vari-  
1515 ety of software and hardware elements; and the consortium arrangement of  
1516 customers in systems engineering projects.

1517 Question 5 concerns the automated generation of supplemental docu-  
1518 mentation, addressing the need to reduce friction in Software Engineering  
1519 projects. Traceability remains a critical component of standards and regu-  
1520 lations for safety critical environments. There will be an on-going need to  
1521 produce evidence that system artifacts remain consistent with their require-

ments and design, such that any associated safety evaluations are reliable. To adapt agile software development to fit with this context, there is a need to develop mechanisms for automatically regenerating artifacts as changes occur, or better support their continuous maintenance alongside mainstream development efforts. A factor here will be to integrate documentation maintenance efforts into on-going software development task cost estimates, such that all necessary changes are continuously tracked. Similarly, there is a need to develop better methods for modelling and representing dependencies amongst software project artifacts, such that when changes occur the impact can be more efficiently assessed.

Crucially, this study has demonstrated that there is a need to adapt agile software development to fit within the constraints of software development for safety-critical systems and investigated the specific challenges in detail. In particular, there is a need to understand how agile software development can be scaled to fit large-scale, complex systems engineering efforts comprising multiple development efforts that include both software and hardware components on projects that may last many decades. Ultimately, these questions reflect the need to better align the *tempo* of safety-critical system developments and that assumed by agile software development. The agile philosophy is to accommodate the constant, rapid, concurrent change of software development projects, due to inevitable external pressures. The complexity created by this change is then mitigated through the disciplined application of a combination of tools and methods. Conversely, the philosophy in software development for safety-critical systems is to deliberately constrain options for (and pace of) change in order to maintain traceability of artifacts. Applying agile software development to safety-critical systems will, therefore, require the development of tools and methods that provide for the same standard of continuous traceability.

## References

## References

- Pekka Abrahamsson, Outi Salo, Jussi Ronkainen, and Juhani Warsta. Agile software development methods: Review and analysis. *arXiv preprint arXiv:1709.08439*, 2017.
- Jason Ard, Kristine Davidsen, and Terril Hurst. Simulation-based embedded agile development. *IEEE Software*, 31(2):97–101, 2014.



- 1557 PAPER AUTHORS. Interview questions material repository, 2018.
- 1558 Jakob Axelsson, Efi Papatheocharous, Jaana Nyfjord, and Martin Törngren.  
 1559 Notes on agile and safety-critical development. *ACM SIGSOFT Software*  
 1560 *Engineering Notes*, 41(2):23–26, 2016.
- 1561 Kent Beck and Cynthia Andres. *Extreme Programming Explained*. XP Series.  
 1562 Addison Wesley/Pearson Education, second edition, February 2005.
- 1563 Kent Beck, Mike Beedle, Arie van Bennekum andw Alistair Cockburn, Ward  
 1564 Cunningham, Martin Fowler, James Grenning, Jim Highsmith, Andrew  
 1565 Hunt, Ron Jeffries, Jon Kern, Brian Marick, Robert C. Martin, Steve  
 1566 Mellor, Ken Schwaber, Jeff Sutherland, and Dave Thomas. The agile  
 1567 manifesto. Available at <http://agilemanifesto.org>, 2001.
- 1568 Herbert D. Benington. Production of large computer programs. *Annals of*  
 1569 *the History of Computing*, 5(4):350–361, October 1983.
- 1570 Sue Black, Paul P Boca, Jonathan P Bowen, Jason Gorman, and Mike  
 1571 Hinchey. Formal versus agile: Survival of the fittest. *Computer*, 42(9),  
 1572 2009.
- 1573 Barry Boehm. Get ready for agile methods, with care. *IEEE Computer*, 35  
 1574 (1):64–69, January 2002.
- 1575 Barry Boehm and Richard Turner. *Balancing Agility and Discipline: A*  
 1576 *Guide for the Perplexed*. Addison-Wesley Longman Publishing Co., Inc.,  
 1577 Boston, MA, USA, 2003.
- 1578 Scott E. Carpenter and Aldo Dagnino. Is agile too fragile for space-based  
 1579 systems engineering? In *2014 IEEE International Conference on Space*  
 1580 *Mission Challenges for Information Technology*, pages 38–45, September  
 1581 2014.
- 1582 Oisín Cawley, Xiaofeng Wang, and Ita Richardson. Lean/agile software de-  
 1583 velopment methodologies in regulated environments - state of the art. In  
 1584 Pekka Abrahamsson and Nilay V. Oza, editors, *Lean Enterprise Software*  
 1585 *and Systems - First International Conference, LESS 2010, Helsinki, Fin-*  
 1586 *land, October 17-20, 2010. Proceedings*, volume 65 of *Lecture Notes in*  
 1587 *Business Information Processing*, pages 31–36. Springer, 2010.

- 1588 Roderick Chapman. Industrial experience with agile in high-integrity soft-  
1589 ware development. In *Safety Critical Systems Club*, 2016.
- 1590 Roderick Chapman, Neil White, and Jim Woodcock. What can agile methods  
1591 bring to high-integrity software development? *Commun. ACM*, 60(10):  
1592 38–41, September 2017. ISSN 0001-0782. doi: 10.1145/3133233. URL  
1593 <http://doi.acm.org/10.1145/3133233>.
- 1594 Emmanuel Chenu. Agility and lean for avionics. Paper Presented at Lean,  
1595 Agile Approach to High Integrity Software, Paris, 2009. [http://manu40k.](http://manu40k.free.fr/AgilityAndLeanForAvionics1.pdf)  
1596 [free.fr/AgilityAndLeanForAvionics1.pdf](http://manu40k.free.fr/AgilityAndLeanForAvionics1.pdf), 2009.
- 1597 Emmanuel Chenu. Agile & lean software development for avionic software.  
1598 In *6th European Congress on Real Time Software and Systems*, pages 1–3,  
1599 Toulouse, France, February 2012. Association Aéronautique Astronautique  
1600 de France.
- 1601 Alistair Cockburn. *Crystal Clear: A Human-Powered Methodology for Small*  
1602 *Teams*. Addison-Wesley Professional, October 2004.
- 1603 David J Coe and Jeffrey H Kulick. A model-based agile process for do-178c  
1604 certification. In *Proceedings of the International Conference on Software*  
1605 *Engineering Research and Practice (SERP)*, page 1, 2013.
- 1606 David Cohen, Mikael Lindvall, and Patricia Costa. An introduction to agile  
1607 methods. *Advances in computers*, 62(03):1–66, 2004.
- 1608 CollabNet VersionOne. 13th annual state of agile report. [https://www.](https://www.stateofagile.com)  
1609 [stateofagile.com](https://www.stateofagile.com), May 2019.
- 1610 Kieran Conboy. Agility from first principles: Reconstructing the concept  
1611 of agility in information systems development. *Information Systems Re-*  
1612 *search*, 20(3):329–354, 2009.
- 1613 Torgeir Dingsøy and Casper Lassenius. Emerging themes in agile software  
1614 development: Introduction to the special section on continuous value de-  
1615 livery. *Information and Software Technology*, 77:56–60, 2016.
- 1616 Bruce Powel Douglass. *Agile Systems Engineering*. Morgan Kaufmann Pub-  
1617 lishers Inc., San Francisco, CA, USA, 2016.

- 1618 Christof Ebert, Marco Kuhrmann, and Rafael Prikladnicki. Global software  
1619 engineering: Evolution and trends. In *11th IEEE International Conference*  
1620 *on Global Software Engineering, ICGSE 2016, Orange County, CA, USA,*  
1621 *August 2-5, 2016*, pages 144–153. IEEE Computer Society, 2016.
- 1622 Brian Fitzgerald, Gerard Hartnett, and Kieran Conboy. Customising agile  
1623 methods to software practices at intel shannon. *EJIS*, 15(2):200–213, 2006.
- 1624 Brian Fitzgerald, Klaas-Jan Stol, Ryan O’Sullivan, and Donal O’Brien. Scal-  
1625 ing agile methods to regulated environments: an industry case study. In  
1626 David Notkin, Betty H. C. Cheng, and Klaus Pohl, editors, *35th Interna-*  
1627 *tional Conference on Software Engineering, ICSE ’13, San Francisco, CA,*  
1628 *USA, May 18-26, 2013*, pages 863–872. IEEE Computer Society, 2013.
- 1629 Kevin Gary, Andinet Enquobahrie, Luis Ibáñez, Patrick Cheng, Ziv Yaniv,  
1630 Kevin Cleary, Shylaja Kokoori, Benjamin Muffih, and John Heidenreich.  
1631 Agile methods for open source safety-critical software. *Software Practice*  
1632 *& Experience*, 41(9):945–962, 2011a.
- 1633 Kevin Gary, Andinet Enquobahrie, Luis Ibanez, Patrick Cheng, Ziv Yaniv,  
1634 Kevin Cleary, Shylaja Kokoori, Benjamin Muffih, and John Heidenreich.  
1635 Agile methods for open source safety-critical software. *Software - Practice*  
1636 *and Experience*, 41(9):945–962, 8 2011b.
- 1637 Xiaocheng Ge, Richard F. Paige, and John A. McDermid. An iterative ap-  
1638 proach for development of safety-critical software and safety arguments. In  
1639 Sallyann Freudenberg and Joseph Chao, editors, *2010 Agile Conference,*  
1640 *AGILE 2010, Orlando, Florida, USA, August 9-13, 2010*, pages 35–43.  
1641 IEEE Computer Society, 2010.
- 1642 Martin Glas and Sven Ziemer. Challenges for agile development of large sys-  
1643 tems in the aviation industry. In Shail Arora and Gary T. Leavens, editors,  
1644 *Companion to the 24th Annual ACM SIGPLAN Conference on Object-*  
1645 *Oriented Programming, Systems, Languages, and Applications, OOPSLA*  
1646 *2009, October 25-29, 2009, Orlando, Florida, USA*, pages 901–908. ACM,  
1647 2009.
- 1648 Thomas Gruber, Egbert Althammer, and Erwin Schoitsch. Field test meth-  
1649 ods for a co-operative integrated traffic management system. In Erwin

- 1650 Schoitsch, editor, *Computer Safety, Reliability, and Security*, pages 183–  
1651 195, Berlin, Heidelberg, 2010. Springer Berlin Heidelberg.
- 1652 A. Hajou, Ronald S. Batenburg, and Slinger Jansen. An insight into the dif-  
1653 ficulties of software development projects in the pharmaceutical industry.  
1654 *Lecture Notes in Software Engineering*, 3(4):267– 275, November 2015.
- 1655 Ali Hajou, Ronald Batenburg, and Slinger Jansen. How the pharmaceutical  
1656 industry and agile software development methods conflict: A systematic  
1657 literature review. In Bernady O. Apduhan, Ana Maria A. C. Rocha, San-  
1658 jay Misra, David Taniar, Osvaldo Gervasi, and Beniamino Murgante, edi-  
1659 tors, *2014 14th International Conference on Computational Science and Its  
1660 Applications, Guimaraes, Portugal, June 30 - July 3, 2014*, pages 40–48.  
1661 IEEE Computer Society, 2014.
- 1662 Geir Kjetil Hanssen, Børge Haugset, Tor Stålhane, Thor Myklebust, and In-  
1663 gar Kulbrandstad. Quality assurance in scrum applied to safety critical  
1664 software. In Helen Sharp and Tracy Hall, editors, *Agile Processes, in Soft-  
1665 ware Engineering, and Extreme Programming - 17th International Con-  
1666 ference, XP 2016, Edinburgh, UK, May 24-27, 2016, Proceedings*, volume  
1667 251 of *Lecture Notes in Business Information Processing*, pages 92–103.  
1668 Springer, 2016.
- 1669 Lise Tordrup Heeager. How can agile and documentation-driven methods be  
1670 meshed in practice? In Giovanni Cantone and Michele Marchesi, editors,  
1671 *Agile Processes in Software Engineering and Extreme Programming - 15th  
1672 International Conference, XP 2014, Rome, Italy, May 26-30, 2014. Pro-  
1673 ceedings*, volume 179 of *Lecture Notes in Business Information Processing*,  
1674 pages 62–77. Springer, 2014.
- 1675 Lise Tordrup Heeager and Peter Axel Nielsen. A conceptual model of agile  
1676 software development in a safety-critical context: A systematic literature  
1677 review. *Information and Software Technology*, 2018.
- 1678 James D. Herbsleb and Audris Mockus. An empirical study of speed and  
1679 communication in globally distributed software development. *IEEE Trans.  
1680 Software Eng.*, 29(6):481–494, 2003.
- 1681 Phillip. M. Huang, Ann. G. Darrin, and Andrew. A. Knuth. Agile hardware  
1682 and software system engineering for innovation. In *2012 IEEE Aerospace  
1683 Conference*, pages 1–10, March 2012.

- 1684 Hanne-Gro Jamissen. The challenges to the safety process when using agile  
1685 development models. Master's thesis, Østfeld University College, 2012.
- 1686 Henrik Jonsson, Stig Larsson, and Sasikumar Punnekkat. Agile practices  
1687 in regulated railway software development. In *23rd IEEE International  
1688 Symposium on Software Reliability Engineering Workshops, ISSRE Work-  
1689 shops, Dallas, TX, USA, November 27-30, 2012*, pages 355–360. IEEE,  
1690 2012.
- 1691 Matti Kaisti, Ville Rantala, Tapio Mujunen, Sami Hyrynsalmi, Kaisa  
1692 Könnölä, Tuomas Mäkilä, and Teijo Lehtonen. Agile methods for em-  
1693 bedded systems development - a literature review and a mapping study.  
1694 *EURASIP J. Emb. Sys.*, 2013:15, 2013.
- 1695 John C Knight. Safety critical systems: challenges and directions. In *Proceed-  
1696 ings of the 24th International Conference on Software Engineering*, pages  
1697 547–550. ACM, 2002.
- 1698 Andy Koronios, Michael Lane, and Glen Van Der Vyver. Facilitators and  
1699 inhibitors for the adoption of agile methods. In *Systems Analysis and  
1700 Design: People, Processes, and Projects*, pages 43–62. Routledge, 2015.
- 1701 Dean Leffingwell. *SAFe 4.0 Reference Guide: Scaled Agile Framework for  
1702 Lean Software and Systems Engineering: Scaled Agile Framework for Lean  
1703 Software and Systems Engineering*. Addison-Wesley Professional, first edi-  
1704 tion, 2016.
- 1705 Howard Lei, Farnaz Ganjeizadeh, Pradeep Kumar Jayachandran, and Pinar  
1706 Ozcan. A statistical analysis of the effects of scrum and kanban on software  
1707 development projects. *Robotics and Computer-Integrated Manufacturing*,  
1708 43:59–67, 2017.
- 1709 Mikael Lindvall, Victor R. Basili, Barry W. Boehm, Patricia Costa, Kath-  
1710 leen Coleman Dangle, Forrest Shull, Roseanne Tesoriero Tvedt, Laurie A.  
1711 Williams, and Marvin V. Zelkowitz. Empirical findings in agile methods.  
1712 In Don Wells and Laurie A. Williams, editors, *Extreme Programming and  
1713 Agile Methods - XP/Agile Universe 2002, Second XP Universe and First  
1714 Agile Universe Conference Chicago, IL, USA, August 4-7, 2002, Proceed-  
1715 ings*, volume 2418 of *Lecture Notes in Computer Science*, pages 197–207.  
1716 Springer, 2002.

- 1717 Mike Lowery and Marcus Evans. Scaling product ownership. In Jutta Eck-  
 1718 stein, Frank Maurer, Rachel Davies, Grigori Melnik, and Gary Pollice, ed-  
 1719 itors, *AGILE 2007 Conference (AGILE 2007), 13-17 August 2007, Wash-*  
 1720 *ington, DC, USA*, pages 328–333. IEEE Computer Society, 2007.
- 1721 Luiz Eduardo Galvão Martins and Tony Gorschek. Requirements engineering  
 1722 for safety-critical systems: A systematic literature review. *Information &*  
 1723 *Software Technology*, 75:71–89, 2016.
- 1724 Martin McHugh, Oisín Cawley, Fergal McCaffery, Ita Richardson, and Xi-  
 1725 aofeng Wang. An agile v-model for medical device software development to  
 1726 overcome the challenges with plan-driven software development lifecycles.  
 1727 In John Knight and Craig E. Kuziemsky, editors, *Proceedings of the 5th*  
 1728 *International Workshop on Software Engineering in Health Care, SEHC*  
 1729 *2013, San Francisco, California, USA, May 20-21, 2013*, pages 12–19.  
 1730 IEEE Computer Society, 2013.
- 1731 Subhas Chandra Misra, Vinod Kumar, and Uma Kumar. Identifying some  
 1732 important success factors in adopting agile software development practices.  
 1733 *Journal of Systems and Software*, 82(11):1869–1890, 2009.
- 1734 Thor Myklebust, Tor Stålhane, and Narve Lyngby. An agile development  
 1735 process for petrochemical safety conformant software. In *2016 Annual*  
 1736 *Reliability and Maintainability Symposium (RAMS)*, January 2016.
- 1737 Dan North. Introducing behaviour driven development. *Better Software*  
 1738 *Magazine*, 2006.
- 1739 Jesper Pedersen Notander, Martin Höst, and Per Runeson. Challenges in flex-  
 1740 ible safety-critical software development - an industrial qualitative survey.  
 1741 In Jens Heidrich, Markku Oivo, Andreas Jedlitschka, and Maria Teresa  
 1742 Baldassarre, editors, *Product-Focused Software Process Improvement -*  
 1743 *14th International Conference, PROFES 2013, Paphos, Cyprus, June 12-*  
 1744 *14, 2013. Proceedings*, volume 7983 of *Lecture Notes in Computer Science*,  
 1745 pages 283–297. Springer, 2013.
- 1746 Frauke Paetsch, Armin Eberlein, and Frank Maurer. Requirements engineer-  
 1747 ing and agile software development. In *12th IEEE International Workshops*  
 1748 *on Enabling Technologies (WETICE 2003), Infrastructure for Collabora-*  
 1749 *tive Enterprises, 9-11 June 2003, Linz, Austria*, pages 308–313. IEEE  
 1750 Computer Society, 2003.

1751 Richard F. Paige, Andy Galloway, Ramon Charalambous, Xiaocheng Ge,  
1752 and Phillip J. Brooke. High-integrity agile processes for the development  
1753 of safety critical software. *IJCCBS*, 2(2):181–216, 2011.

1754 Stephen R. Palmer. *A Practical Guide to Feature-Driven Development*. Pren-  
1755 tice Hall, February 2002.

1756 Mary Poppendieck and Tom Poppendieck. *Lean Software Development: An*  
1757 *Agile Toolkit*. Addison-Wesley Professional, May 2003.

1758 Balasubramaniam Ramesh, Lan Cao, and Richard Baskerville. Agile require-  
1759 ments engineering practices and challenges: an empirical study. *Informa-*  
1760 *tion Systems Journal*, 20(5):449–480, 2010.

1761 Rational. The rational unified process. best practices for software develop-  
1762 ment teams. white paper TP026B, The Rational Corporation, 2003.

1763 Derek Rayside, Aleksandar Milicevic, Kuat Yessenov, Greg Dennis, and  
1764 Daniel Jackson. Agile specifications. In Shail Arora and Gary T. Leav-  
1765 ens, editors, *Companion to the 24th Annual ACM SIGPLAN Conference*  
1766 *on Object-Oriented Programming, Systems, Languages, and Applications,*  
1767 *OOPSLA 2009, October 25-29, 2009, Orlando, Florida, USA*, pages 999–  
1768 1006. ACM, 2009.

1769 RTCA. *DO-178C, Software Considerations in Airborne Systems and Equip-*  
1770 *ment Certification*. RTCA, 1150 18th St, NW, Suite 910. Washington DC  
1771 20036-3816 USA., December 2011.

1772 Per Runeson and Martin Höst. Guidelines for conducting and reporting case  
1773 study research in software engineering. *Empirical Software Engineering*,  
1774 14(2):131–164, 2009.

1775 Nancy Van Schooenderwoert and Ron Morsicato. Taming the embedded tiger  
1776 - agile test techniques for embedded software. In *2004 Agile Development*  
1777 *Conference (ADC 2004), 22-26 June 2004, Salt Lake City, UT, USA*, pages  
1778 120–126. IEEE Computer Society, 2004.

1779 Ken Schwaber and Mike Beedle. *Agile Software Development with SCRUM*.  
1780 Prentice Hall, 2001.

- 1781 Lubna Siddique and Bassam A. Hussein. Practical insight about choice of  
1782 methodology in large complex software projects in norway. In *2014 IEEE*  
1783 *International Technology Management Conference*, June 2014.
- 1784 Tor Stålhane and Thor Myklebust. The role of CM in agile development  
1785 of safety-critical software. In Floor Koornneef and Coen van Gulijk,  
1786 editors, *Computer Safety, Reliability, and Security - SAFECOMP 2015*  
1787 *Workshops, ASSURE, DECSoS, ISSE, ReSA4CI, and SASSUR, Delft,*  
1788 *The Netherlands, September 22, 2015, Proceedings*, volume 9338 of *Lec-*  
1789 *ture Notes in Computer Science*, pages 386–396. Springer, 2015.
- 1790 Tor Stålhane, Thor Myklebust, and Geir Hanssen. The application of safe  
1791 scrum to iec 61508 certifiable software. In *11th International Probabilistic*  
1792 *Safety Assessment and Management Conference and the Annual European*  
1793 *Safety and Reliability Conference 2012, 25-29 June 2012, Helsinki, Fin-*  
1794 *land*. Curran Associates Inc., 2012.
- 1795 Tor Stålhane, Geir Kjetil Hanssen, Thor Myklebust, and Børge Haugset.  
1796 Agile change impact analysis of safety critical software. In Andrea Bon-  
1797 davalli, Andrea Ceccarelli, and Frank Ortmeier, editors, *Computer Safety,*  
1798 *Reliability, and Security - SAFECOMP 2014 Workshops: ASCoMS, DEC-*  
1799 *SoS, DEVVARTS, ISSE, ReSA4CI, SASSUR. Florence, Italy, September*  
1800 *8-9, 2014. Proceedings*, volume 8696 of *Lecture Notes in Computer Science*,  
1801 pages 444–454. Springer, 2014.
- 1802 Ernst Stelzmann. Contextualizing agile systems engineering. In *2011 IEEE*  
1803 *International Systems Conference*, pages 163–167, April 2011.
- 1804 M. Tanveer. Agile for large scale projects ? a hybrid approach. In *2015 Na-*  
1805 *tional Software Engineering Conference (NSEC)*, pages 14–18, Dec 2015.  
1806 doi: 10.1109/NSEC.2015.7396338.
- 1807 Dan Turk, Robert B. France, and Bernhard Rumpe. Limitations of agile  
1808 software processes. *CoRR*, abs/1409.6600, 2014.
- 1809 Daniel E. Turk, Robert B. France, and Bernhard Rumpe. Assumptions un-  
1810 derlying agile software-development processes. *J. Database Manag.*, 16(4):  
1811 62–87, 2005.



1812 Steven H. VanderLeest and A. Buter. Escape the waterfall: Agile for  
1813 aerospace. In *2009 IEEE/AIAA 28th Digital Avionics Systems Confer-*  
1814 *ence*, pages 6.D.3–1–6.D.3–16, October 2009.

1815 L. R. Vijayasarathy and C. W. Butler. Choice of software development  
1816 methodologies: Do organizational, project, and team characteristics mat-  
1817 ter? *IEEE Software*, 33(5):86–94, Sep. 2016.

1818 Matti Vuori. Agile development of safety-critical software. *Tampere Univer-*  
1819 *sity of Technology. Department of Software Systems; 14*, 2011.

1820 Xiaofeng Wang, Kieran Conboy, and Minna Pikkarainen. Assimilation of  
1821 agile practices in use. *Information Systems Journal*, 22(6):435–455, 2012.

1822 Yang Wang and Stefan Wagner. Towards applying a safety analysis and  
1823 verification method based on STPA to agile software development. In *Pro-*  
1824 *ceedings of the International Workshop on Continuous Software Evolution*  
1825 *and Delivery, CSED@ICSE 2016, Austin, Texas, USA, May 14-22, 2016*,  
1826 pages 5–11. ACM, 2016a.

1827 Yang Wang and Stefan Wagner. Towards applying a safety analysis and  
1828 verification method based on STPA to agile software development. In *Pro-*  
1829 *ceedings of the International Workshop on Continuous Software Evolution*  
1830 *and Delivery, CSED@ICSE 2016, Austin, Texas, USA, May 14-22, 2016*,  
1831 pages 5–11. ACM, 2016b.

1832 Tom Wengraf. *Qualitative Research Interviewing: Biographic Narrative*  
1833 *and Semi-Structured Methods*. SAGE Publications, 2001. URL [https:](https://books.google.co.uk/books?id=gj5rvAR1CYgC)  
1834 [//books.google.co.uk/books?id=gj5rvAR1CYgC](https://books.google.co.uk/books?id=gj5rvAR1CYgC).

1835 Andrew Wils, Stefan Van Baelen, Tom Holvoet, and Karel De Vlaminck.  
1836 Agility in the avionics software world. In Pekka Abrahamsson, Michele  
1837 Marchesi, and Giancarlo Succi, editors, *Extreme Programming and Agile*  
1838 *Processes in Software Engineering, 7th International Conference, XP 2006,*  
1839 *Oulu, Finland, June 17-22, 2006, Proceedings*, volume 4044 of *Lecture*  
1840 *Notes in Computer Science*, pages 123–132. Springer, 2006.

1841 Jason D Winningham, David J Coe, and Jeffrey H Kulick. Agile systems in-  
1842 tegration process. In *Proceedings of the International Conference on Fron-*  
1843 *tiers in Education: Computer Science and Computer Engineering (FECS)*,

- 1844 page 149. The Steering Committee of The World Congress in Computer  
1845 Science, Computer Engineering and Applied Computing (WorldComp),  
1846 2015.
- 1847 W. E. Wong, A. Demel, V. Debroy, and M. F. Siok. Safe software: Does it  
1848 cost more to develop? In *2011 Fifth International Conference on Secure*  
1849 *Software Integration and Reliability Improvement*, pages 198–207, June  
1850 2011.